



Educator Leadership Exit Survey

Spring 2025

Prepared by the USC Aiken Office of Institutional Effectiveness

The purpose of the Educator Leadership Exit Survey is to determine the level of satisfaction students experienced as Education Leadership majors. The students are asked to rate their professors, advisors, courses and overall quality of the school.

The survey was conducted online during the months of April and July. An invitation was sent to Education Leadership students to provide feedback on their experiences. The survey had a 75% response rate. The results from the survey are listed below.

Educator Leadership M.Ed. Exit Survey, Spring 2025

Program Evaluation

How would you rate the overall quality of the program?			
Average Rating: 4.67			
	Frequency	Percent	Cumulative Percent
Excellent	2	66.7	66.7
Very Good	1	33.3	100.0
Good	0	0.0	
Fair	0	0.0	
Poor	0	0.0	
Total	3	100.0	

The process of navigating through the program			
Average Rating: 4.67			
	Frequency	Percent	Cumulative Percent
Excellent	2	66.7	66.7
Very Good	1	33.3	100.0
Good	0	0.0	
Fair	0	0.0	
Poor	0	0.0	
Total	3	100.0	

The scheduling of courses			
Average Rating: 4.67			
	Frequency	Percent	Cumulative Percent
Excellent	2	66.7	66.7
Very Good	1	33.3	100.0
Good	0	0.0	
Fair	0	0.0	
Poor	0	0.0	
Total	3	100.0	

The advising (setting course plans, etc.) you received			
Average Rating: 4.67			
	Frequency	Percent	Cumulative Percent
Excellent	2	66.7	66.7
Very Good	1	33.3	100.0
Good	0	0.0	
Fair	0	0.0	
Poor	0	0.0	
Total	3	100.0	

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The majority of your learning experiences throughout the program			
Average Rating: 4.33			
	Frequency	Percent	Cumulative Percent
Excellent	1	33.3	33.3
Very Good	2	66.7	100.0
Good	0	0.0	
Fair	0	0.0	
Poor	0	0.0	
Total	3	100.0	

How well the course work meets the needs for leadership			
Average Rating: 4.33			
	Frequency	Percent	Cumulative Percent
Excellent	1	33.3	33.3
Very Good	2	66.7	100.0
Good	0	0.0	
Fair	0	0.0	
Poor	0	0.0	
Total	3	100.0	

How well the program prepared you for future plans or career opportunities			
Average Rating: 4.67			
	Frequency	Percent	Cumulative Percent
Excellent	2	66.7	66.7
Very Good	1	33.3	100.0
Good	0	0.0	
Fair	0	0.0	
Poor	0	0.0	
Total	3	100.0	

The process of the action research proposal			
	Frequency	Percent	Cumulative Percent
Excellent	0	0.0	0.0
Very Good	3	100.0	100.0
Good	0		
Fair	0		
Poor	0		
Total	3	100.0	

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The process of completing action research			
	Frequency	Percent	Cumulative Percent
Excellent	0	0.0	0.0
Very Good	3	100.0	100.0
Good	0	0.0	
Fair	0	0.0	
Poor	0	0.0	
Total	3	100.0	

The overall experience of conducting action research			
Average Rating: 4.00			
	Frequency	Percent	Cumulative Percent
Excellent	0	0.0	0.0
Very Good	3	100.0	100.0
Good	0	0.0	
Fair	0	0.0	
Poor	0	0.0	
Total	3	100.0	

How well the program prepared you as a Teacher Leader for			
Average Rating: 4.67			
	Frequency	Percent	Cumulative Percent
Excellent	2	66.7	66.7
Very Good	1	33.3	100.0
Good	0	0.0	
Fair	0	0.0	
Poor	0	0.0	
Total	3	100.0	

Did the course scheduling meet your time expectations			
	Frequency	Percent	Cumulative Percent
Yes	3	100.0	100.0
No	0	0.0	
Total	3	100.0	

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What specialization courses did you complete?			
Average Rating: 2.00			
	Frequency	Percent	Cumulative Percent
Early Childhood Special Education	0	0.0	0.0
ESOL (Add-on certification)	0	0.0	0.0
Gifted and Talented (Add on Endorsement)	1	33.3	33.3
Literacy (R2S Endorsement)	1	33.3	66.7
Middle Level Education	1	33.3	100.0
Project-Based Learning (Add on Endorsement)	0	0.0	
Total	3	100.0	

Would you recommend USCA's Educator Leadership program to colleagues?			
	Frequency	Percent	Cumulative Percent
Yes	3	100.0	100.0
No	0	0.0	
Total	3	100.0	

If you had to do it over, would you choose this Educator Leadership program again?			
	Frequency	Percent	Cumulative Percent
Yes	3	100.0	100.0
No	0	0.0	
Total	3	100.0	

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Comments

How could the program improve?

I have no recommendations at this time.
Clear expectations at the beginning of the program of what the entirety of it entails. I think a seminar needs to be done on the action research process and how detailed it is.
The opportunity to have an administration add-on would have been nice.

What aspects of this program were most useful or valuable? Why?

Development of our professional websites was useful because it helps us to better understand ourselves as leaders and what we desire to see happen in education.
The variety of the classes were helpful to my learning. The use of Blackboard made keeping up with assignments easier.
The scheduling and pacing of the courses were beneficial.

Identify any parts of the program that you felt were not useful to you.

There were several sessions of online meetings with the Marzano team that should be shortened. Taking time during an online meeting to allow work is a waste of my time. I come to meetings prepared and would like things to move along quicker.
There was a lot of busy work assignments that were no very useful to my growth as a leader.
N/A

What components do you expect to serve you well professionally? Why?

I believe that the action research process will be useful as I now have a much better understanding of how the entire process works and what to do with the data.
The ability to time manage, work with colleagues, and public speaking.
The process of action research and implementing it in the classroom. I plan to extend my research as I move up grade levels.

What areas of leadership need to be addressed more in the program?

I know that there are changes coming to the program in terms of principal certification, but believe that is a needed component to include in this program.
N/A
N/A

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What changes would you suggest to increase the quality of preparation for leadership roles?

I would like to have seen some type of shadowing an administrator as I feel this would better prepare people for leadership roles.

I can not think of any at this time.

N/A

What were the most positive parts of your learning experiences? Why?

I enjoyed the interview assignment with a leader and I feel that gave me some of the best information as the person that I chose worked from a paraprofessional up to the role of assistant principal.

The ability to do work online and pace myself throughout the program.

Interacting with peers and gaining feedback in real time as we completed the action research

What were the least positive parts of your learning experiences? Why?

The online meetings with the Marzano group were never very useful in my opinion. There was too much down time during the meetings and it is hard to work a full day in the classroom and then give them a few hours more in the afternoon. I feel like there should be fewer of these meetings.

There were a few busy work assignments that I felt were unnecessary.

I did not feel that there were any negative parts to the learning experience.

What leadership roles have you assumed in the past 2 years?

I have been tasked multiple times with developing professional development sessions for school admin to share on different topics. I have been placed in an interventionist position and have been placed on the list of in-house candidates if an assistant administrator position becomes available in my district.

Lead Teacher for my grade level

Sunshine Committee chair

Team Lead, PR Promoter for the school, afterschool theatre teacher.

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How effective was the course scheduling within the program in supporting student learning and program completion? Identify ways in which changes in scheduling might better serve students' needs.

It was very easy to complete the required courses within the two year time span of the program. The only thing that I would suggest is to encourage students to start the "elective" courses as soon as possible.

It was very effective. I liked the way the program was paced and spread out throughout the two years.

It was extremely effective.

How did the specialization courses impact you and your future plans?

The GT endorsement goes along with my special education degree and allows me to teach at the other end of the special education spectrum. The middle level education just helped me better understand teaching at the middle school level.

I gained a better insight on how to help ML students in my classroom.

Would you recommend USCA's Educator Leadership program to colleagues?

If so, what would you highlight?

Small class sizes and great support system

The online piece and price.

It is a quality 2 year program.

If you had to do it over, would you choose this Educator Leadership program again? Why or why not?

I believe the program has prepared me to take on additional roles in leadership and would choose the program again.

I was pleased with the overall program pace and price.

I enjoyed working with the professors and having a low class size.

What additional information would you like to provide on the program overall? We appreciate your feedback regarding the program, courses, instructors, and/or experiences.

I appreciate all of the support the professors have given throughout this program!

I enjoyed this course!