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## School of Education Post-Internship Survey Fall 2023

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*Prepared by the USC Aiken Office of Institutional Effectiveness*

**The purpose of the School of Education Post-Internship Survey is to determine the level of satisfaction students experienced as Education majors. The students are asked to rate their professors, advisors, courses and overall quality of the school.**

**The survey was conducted online during the month of November. An invitation was sent to senior Education students to provide feedback on their experiences. The survey had a 72.2% response rate. The results from the survey are listed below.**

## School of Education Post-Internship Survey, Fall 2023

### General Information

What was the semester you completed your internship?		
	Frequency	Percent
Fall Semester	13	100.0
Spring Semester	0	0.0
Summer Semester	0	0.0
<b>Total</b>	<b>13</b>	<b>100.0</b>

Program Area:		
	Frequency	Percent
Early Childhood Education	3	23.1
Elementary	6	46.2
Middle Level	0	0.0
Secondary	3	23.1
Special Education	1	7.7
Music Education	0	0.0
<b>Total</b>	<b>13</b>	<b>100.0</b>

Gender:		
	Frequency	Percent
Female	13	100.0
Male	0	0.0
Prefer not to answer	0	0.0
Other	0	0.0
<b>Total</b>	<b>13</b>	<b>100.0</b>

Age:		
	Frequency	Percent
Under 23 years old	8	61.5
23-34 years old	5	38.5
35-45 years old	0	0.0
Over 45 years old	0	0.0
<b>Total</b>	<b>13</b>	<b>100.0</b>

Are you of Hispanic, Latino, or Spanish origin?		
	Frequency	Percent
Yes	2	15.4
No	9	69.2
N/A	2	15.4
<b>Total</b>	<b>13</b>	<b>100.0</b>

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<b>Ethnicity:</b>		
	Frequency	Percent
American Indian or Alaska Native	0	0.0
Asian	0	0.0
Black or African American	2	15.4
Native Hawaiian or other Pacific	0	0.0
White	10	76.9
Two or more races	0	0.0
Unknown	0	0.0
No answer	1	7.7
<b>Total</b>	<b>13</b>	<b>100.0</b>

<b>Which of the following is your home campus through which you completed the majority of your</b>		
	Frequency	Percent
Aiken	12	92.3
Salkehatchie	0	0.0
Sumter	1	7.7
<b>Total</b>	<b>13</b>	<b>100.0</b>

<b>How would you rate the overall accessibility of the SoE faculty?</b>			
Average Rating: 5			
	Frequency	Percent	Cumulative Percent
Very Satisfied	9	69.2	69
Satisfied	3	23.1	92
Neutral	1	7.7	100
Dissatisfied	0	0.0	100
Very Dissatisfied	0	0.0	100
<b>Total</b>	<b>13</b>	<b>100.0</b>	

<b>How satisfied are you with your overall education program?</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	33.3	2	33.3	0	0.0	1	33.3	1	100.0	0	0.0	5	38.46
Satisfied	1	33.3	1	16.7	0	0.0	2	66.7	0	0.0	0	0.0	4	30.77
Neutral	1	33.3	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0	4	30.77
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

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Please indicate how well the Education Program prepared you in relation to:

Long Range Planning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	1	16.7	0	0.0	2	66.7	1	100.0	0	0.0	4	30.77
Satisfied	2	66.7	3	50.0	0	0.0	1	33.3	0	0.0	0	0.0	6	46.15
Neutral	1	33.3	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	2	15.38
Dissatisfied	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	1	7.69
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Short Range Planning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	4	66.7	0	0.0	2	50.0	1	100.0	0	0.0	7	50.00
Satisfied	2	66.7	1	16.7	0	0.0	2	50.0	0	0.0	0	0.0	5	35.71
Neutral	1	33.3	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	2	14.29
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>4</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>14</b>	<b>100.00</b>

Planning Assessments and Using Data														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	1	16.7	0	0.0	1	33.3	1	100.0	0	0.0	3	23.08
Satisfied	0	0.0	3	50.0	0	0.0	2	66.7	0	0.0	0	0.0	5	38.46
Neutral	3	100.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	5	38.46
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

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Establishing High Expectations														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	33.3	3	50.0	0	0.0	2	66.7	1	100.0	0	0.0	7	53.85
Satisfied	1	33.3	2	33.3	0	0.0	1	33.3	0	0.0	0	0.0	4	30.77
Neutral	1	33.3	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	2	15.38
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Instructional Strategies														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	4	66.7	0	0.0	2	66.7	1	100.0	0	0.0	7	53.85
Satisfied	3	100.0	2	33.3	0	0.0	1	33.3	0	0.0	0	0.0	6	46.15
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Providing Content to Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	3	50.0	0	0.0	2	66.7	1	100.0	0	0.0	6	46.15
Satisfied	3	100.0	1	16.7	0	0.0	1	33.3	0	0.0	0	0.0	5	38.46
Neutral	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	2	15.38
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Monitoring, Assessing, and Enhancing Learning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	2	33.3	0	0.0	1	33.3	1	100.0	0	0.0	4	30.77
Satisfied	2	66.7	2	33.3	0	0.0	2	66.7	0	0.0	0	0.0	6	46.15
Neutral	1	33.3	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	3	23.08
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

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Maintaining the Learning Environment														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	2	33.3	0	0.0	1	33.3	1	100.0	0	0.0	4	30.77
Satisfied	1	33.3	4	66.7	0	0.0	2	66.7	0	0.0	0	0.0	7	53.85
Neutral	2	66.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	15.38
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Managing the Classroom														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	4	66.7	0	0.0	0	0.0	1	100.0	0	0.0	5	38.46
Satisfied	1	33.3	1	16.7	0	0.0	3	100.0	0	0.0	0	0.0	5	38.46
Neutral	2	66.7	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	3	23.08
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Working with Parents														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	1	16.7	0	0.0	0	0.0	1	100.0	0	0.0	2	15.38
Satisfied	1	33.3	1	16.7	0	0.0	2	66.7	0	0.0	0	0.0	4	30.77
Neutral	1	33.3	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0	4	30.77
Dissatisfied	1	33.3	1	16.7	0	0.0	1	33.3	0	0.0	0	0.0	3	23.08
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Professionalism														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	33.3	5	83.3	0	0.0	2	66.7	1	100.0	0	0.0	9	69.23
Satisfied	1	33.3	1	16.7	0	0.0	1	33.3	0	0.0	0	0.0	3	23.08
Neutral	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	7.69
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

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Technology Integration														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	2	33.3	0	0.0	1	33.3	1	100.0	0	0.0	4	30.77
Satisfied	2	66.7	2	33.3	0	0.0	1	33.3	0	0.0	0	0.0	5	38.46
Neutral	1	33.3	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	2	15.38
Dissatisfied	0	0.0	1	16.7	0	0.0	1	33.3	0	0.0	0	0.0	2	15.38
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Diverse Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	33.3	2	33.3	0	0.0	0	0.0	1	100.0	0	0.0	4	30.77
Satisfied	1	33.3	2	33.3	0	0.0	3	100.0	0	0.0	0	0.0	6	46.15
Neutral	1	33.3	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	3	23.08
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

English Language Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	7.69
Satisfied	2	66.7	3	50.0	0	0.0	2	66.7	0	0.0	0	0.0	7	53.85
Neutral	1	33.3	3	50.0	0	0.0	1	33.3	0	0.0	0	0.0	5	38.46
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

The following items ask you to rate several services and/or resources of the School of Education at the campus at which you took most of your coursework. For example, if you took most of your coursework at USC Salkehatchie, you would be rating the following services for USC Salkehatchie Campus as it served you as an Education student.

Scheduling of Education classes														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	3	50.0	0	0.0	1	33.3	1	100.0	0	0.0	5	38.46
Satisfied	2	66.7	3	50.0	0	0.0	1	33.3	0	0.0	0	0.0	6	46.15
Neutral	1	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	7.69
Dissatisfied	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	1	7.69
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

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Academic advisement from the School of Education														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	3	50.0	0	0.0	1	33.3	1	100.0	0	0.0	5	38.46
Satisfied	0	0.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	2	15.38
Neutral	2	66.7	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	3	23.08
Dissatisfied	1	33.3	1	16.7	0	0.0	1	33.3	0	0.0	0	0.0	3	23.08
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Scheduling of non-Education classes														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	3	50.0	0	0.0	0	0.0	1	100.0	0	0.0	4	30.77
Satisfied	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	2	15.38
Neutral	3	100.0	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0	6	46.15
Dissatisfied	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	1	7.69
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Helpfulness of School of Education administrative assistant														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	3	50.0	0	0.0	1	33.3	1	100.0	0	0.0	5	38.46
Satisfied	2	66.7	2	33.3	0	0.0	1	33.3	0	0.0	0	0.0	5	38.46
Neutral	1	33.3	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	2	15.38
Dissatisfied	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	1	7.69
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Library hours														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	5	83.3	0	0.0	0	0.0	1	100.0	0	0.0	6	46.15
Satisfied	1	33.3	0	0.0	0	0.0	3	100.0	0	0.0	0	0.0	4	30.77
Neutral	2	66.7	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	3	23.08
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>



# School of Education Post-Internship Survey, Fall 2023

Library holdings (books, journals, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	4	66.7	0	0.0	1	33.3	1	100.0	0	0.0	6	46.15
Satisfied	1	33.3	1	16.7	0	0.0	2	66.7	0	0.0	0	0.0	4	30.77
Neutral	2	66.7	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	3	23.08
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Library computer search capabilities														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	4	66.7	0	0.0	1	33.3	1	100.0	0	0.0	6	46.15
Satisfied	0	0.0	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	2	15.38
Neutral	3	100.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	5	38.46
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Bookstore hours														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	5	83.3	0	0.0	0	0.0	1	100.0	0	0.0	6	46.15
Satisfied	2	66.7	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	4	30.77
Neutral	1	33.3	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	2	15.38
Dissatisfied	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	1	7.69
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Bookstore inventory for students to purchase														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	4	66.7	0	0.0	0	0.0	1	100.0	0	0.0	5	38.46
Satisfied	1	33.3	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	3	23.08
Neutral	2	66.7	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	4	30.77
Dissatisfied	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	1	7.69
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

# School of Education Post-Internship Survey, Fall 2023

Classroom facilities														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	3	50.0	0	0.0	0	0.0	1	100.0	0	0.0	4	30.77
Satisfied	1	33.3	1	16.7	0	0.0	3	100.0	0	0.0	0	0.0	5	38.46
Neutral	2	66.7	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	4	30.77
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Computers for student use														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	4	66.7	0	0.0	0	0.0	1	100.0	0	0.0	5	38.46
Satisfied	1	33.3	1	16.7	0	0.0	3	100.0	0	0.0	0	0.0	5	38.46
Neutral	2	66.7	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	3	23.08
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Financial Aid Services														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	2	33.3	0	0.0	0	0.0	1	100.0	0	0.0	3	23.08
Satisfied	2	66.7	2	33.3	0	0.0	1	33.3	0	0.0	0	0.0	5	38.46
Neutral	1	33.3	2	33.3	0	0.0	1	33.3	0	0.0	0	0.0	4	30.77
Dissatisfied	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	1	7.69
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Records and Registration Services														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	0	0.0	3	50.0	0	0.0	0	0.0	1	100.0	0	0.0	4	30.77
Satisfied	2	66.7	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	3	23.08
Neutral	1	33.3	3	50.0	0	0.0	2	66.7	0	0.0	0	0.0	6	46.15
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

## School of Education Post-Internship Survey, Fall 2023

Career Services (resume assistance, career counseling, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	33.3	3	50.0	0	0.0	0	0.0	1	100.0	0	0.0	5	38.46
Satisfied	1	33.3	1	16.7	0	0.0	1	33.3	0	0.0	0	0.0	3	23.08
Neutral	1	33.3	1	16.7	0	0.0	2	66.7	0	0.0	0	0.0	4	30.77
Dissatisfied	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	1	7.69
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Student Activities (clubs, student government, student events, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	33.3	3	50.0	0	0.0	0	0.0	1	100.0	0	0.0	5	38.46
Satisfied	1	33.3	1	16.7	0	0.0	2	66.7	0	0.0	0	0.0	4	30.77
Neutral	1	33.3	2	33.3	0	0.0	1	33.3	0	0.0	0	0.0	4	30.77
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Health Services (medical, counseling, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	33.3	2	33.3	0	0.0	0	0.0	1	100.0	0	0.0	4	30.77
Satisfied	0	0.0	1	16.7	0	0.0	2	66.7	0	0.0	0	0.0	3	23.08
Neutral	2	66.7	3	50.0	0	0.0	1	33.3	0	0.0	0	0.0	6	46.15
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

Other (please rate "other services" here and specify below)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	33.3	1	16.7	0	0.0	0	0.0	1	100.0	0	0.0	3	23.08
Satisfied	0	0.0	1	16.7	0	0.0	1	33.3	0	0.0	0	0.0	2	15.38
Neutral	1	33.3	3	50.0	0	0.0	2	66.7	0	0.0	0	0.0	6	46.15
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	1	33.3	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	2	15.38
<b>Total</b>	<b>3</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>3</b>	<b>100.0</b>	<b>1</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>13</b>	<b>100.00</b>

School of Education Post-Internship Survey, Fall 2023

What is MOST likely to be your principle activity upon graduation?		
	Frequency	Percent
Employment, full-time paid	11.0	84.62
Employment, part-time paid	1.0	7.69
Graduate/prof.school (ft)	0.0	0.00
Graduate/prof.school (pt)	0.0	0.00
Additional undergraduate	0.0	0.00
Military service	0.0	0.00
Volunteer activity (e.g. Peace	0.0	0.00
Starting or raising a family	1.0	7.69
Other	0.0	0.00
Total	13.0	100

Other:

## Comments

**Please specify the “other” service or resource you rated in question 11.**

**11. Rate several services and /or resources of the School of Education at the campus at which you took most of your coursework. Please rate “other services” here and specify below:**

N/A

Exposure to different grade levels

None

University supervisor was not very helpful or accommodating.

I answered neutral because I did not have an "other" response.

**Please provide any comments or suggestions about the above services.**

The academic advisors that I had in the early stages of my college career were not knowledgeable about what classes I should schedule and when I asked questions, they would say "I do not know." Dr. Rasheed has been the most efficient and prepared advisor that I have had.

Students in the education department should be exposed to various grade levels. In addition, they should also be allowed to chose what grade level they want to intern in and not just the school.

"Academic Advisement: I only give ""dissatisfied"" because my experience with my advisor prior to getting into the program was not the best. My advisor told me because I had not taken the Praxis I (which I was not informed about) that the chances of me getting into the program were low, and that I might as well change my major. One suggestion I have is to make sure that students that must take the Praxis I can exempt some of the content areas, based on their SAT scores from high-school. My advisor did not tell me, I found out from a friend, which saved me money as well as stress from passing every content area in my short amount of time. Within the program I wish I had received information about the Praxis I, II, and PLT way sooner, as well as the importance behind them.

However, after that, my advisors as well as professors were helpful with questions that I had as well as encouragement. In the future, I hope the advisors can not only help the students get into the program by being encouraging, but giving important information."

I was very pleased with all of the above services. If "neutral" was selected, it did not apply to me.

**Which courses, assignments and experiences within the School of Education did you find to be the most valuable in your program of study and why?**

Classroom Management because it helped me be prepared for the classroom.

Internship as a whole was very valuable, as it gave me the most immersive experience in the classroom.

"Internship Lesson planning Immersion weeks Hands on activities "

"Dr. Dearybury was one of the classes I remember the most, and I feel that he encouraged and pushed my love towards teaching with children's literacy. The way his assignments were set up were amazing, and it really encouraged me to create assignments into different ways. Jumping from a college brain into an elementary brain is such a big jump, and I think he did a great job with encouraging different styles of teaching (while still teaching us at the college level). Although this was online, I still felt that he cared and was able to talk when needed.

During my Junior Block, I felt so much support from Dr. Collazo and Dr. Jumper. They were both so kind and caring, as well as able to answer any questions that we had.

During my internship with Dr. Lintner, he has been so encouraging towards everyone's education, and it shows. I feel that he has helped me jump out of my comfort zone, as well as pushed me to be the teacher that I want to be. "

Any and all courses having to do with how to handle students with special needs or students with behavioral problems.

I feel like the practicums along with internship were more valuable than anything else. They provided real on hands experience within the classroom that you can not provide in lectures. I also believe the SLO has helped because it prepares me for what I will have to do in the classroom.

The courses that I found to be the most valuable are the ones that I started in my program of study.

All of the classes within the School of Education were valuable in this program of study. Each course taught me valuable information and gave the tools I will need to use within the classroom.

I feel as if the SLO assignment was very helpful. I also appreciated Children's Literature and Dynamics of American Public Education. Other assignments that I enjoyed were always geared to what I would actually do in the classroom.

The SLO was very helpful because it gave me an idea of what i was going to be riding as a teacher when i start teaching.

**Which courses, assignments and experiences within the School of Education did you find to be the least valuable in your program of study and why?**

Instructional Practice ELE Lit/Crea. Arts because I did not learn much and the course was similar to Children's Lit.

There were some practicum placements that were unsatisfactory.

"Long essays Research on old educational apps used Assignments without examples. "

Classroom Management with Dr. Fears might have been a difficult course to grasp for me. It was not because Dr. Fears was not giving out important information, because she was, it was because I feel that I received the top layer of classroom management (which is of course important). This class was three hours every week of discussions and talking with so much information, and I still have questions about classroom management. My suggestion to this would be to split the course into two semesters, having one as classroom management, the basics when it comes to management, and the second as integrating classroom management, as well as practices to learning your own personal management. I do believe this information is so important, and that is why I believe splitting it up into two different courses would benefit future teachers. For example, I do not know about writing students up, the process, or even when I need to do this. I wonder, what is too much for a student behavior? What are strategies to use when a student curses? I am not heavily informed about physical behaviors without the classroom, like what am I supposed to do when a student is physical with another, or even with myself. I think having another course to support and implement classroom management personally will set up teachers for success.

Not being allowed to choose your school for practicum as until the internship as some people commute a very long distance.

I feel like the assignments helped out but I felt like they were not really thoroughly explained. Expectations were not as clear as they could have been.

N/A

I did not feel as though any courses within the School of Education were unnecessary or not valuable.

ICE events were very hard for me throughout my college experience because I was a full-time student who was working part-time and throughout the weekends. When I was not at school, I was working.

Senior Seminar should not be a mandatory class. That class could be condensed to an information session or two rather than having us show up so that someone can tell us stories after we have had a long day in the classroom.

I felt like all the assignments were helpful.

**If you indicated Very Satisfied or Very Dissatisfied on any of the items in #8, please indicate why:**

**8) How satisfied are you with your overall education program? Why?**

N/A

I indicated very satisfied with most of the items on this list. I was very satisfied with how the Education program prepared me in each of these areas. The areas I chose "satisfied" were the only areas that I felt could have used a little more focus on, but I have overall been very happy with the education that I received.