



---

## School of Education Post-Internship Survey Spring 2024

---

*Prepared by the USC Aiken Office of Institutional Effectiveness*

**The purpose of the School of Education Post-Internship Survey is to determine the level of satisfaction students experienced as Education majors. The students are asked to rate their professors, advisors, courses and overall quality of the school.**

**The survey was conducted online during the month of April. An invitation was sent to senior Education students to provide feedback on their experiences. The survey had a 74.2% response rate. The results from the survey are listed below.**

School of Education Post-Internship Survey, Spring 2024

General Information

What was the semester you completed your internship?		
	Frequency	Percent
Fall Semester	0	0.0
Spring Semester	23	100.0
Summer Semester	0	0.0
Total	23	100.0

Program Area:		
	Frequency	Percent
Early Childhood Education	8	34.8
Elementary Education	6	26.1
Middle Level Education	3	13.0
Secondary Education	3	13.0
Special Education	3	13.0
Music Education	0	0.0
Total	23	100.0

Gender:		
	Frequency	Percent
Female	18	78.3
Male	5	21.7
Prefer not to answer	0	0.0
Other	0	0.0
Total	23	100.0

Age:		
	Frequency	Percent
Under 23 years old	15	65.2
23-34 years old	5	21.7
35-45 years old	3	13.0
Over 45 years old	0	0.0
Total	23	100.0

Are you of Hispanic, Latino, or Spanish orgin?		
	Frequency	Percent
Yes	0	0.0
No	21	91.3
N/A	2	8.7
Total	23	100.0

School of Education Post-Internship Survey, Spring 2024

Ethnicity:		
	Frequency	Percent
American Indian or Alaska Native	0	0.0
Asian	1	4.3
Black or African American	1	4.3
Native Hawaiian or other Pacific Islander	0	0.0
White	21	91.3
Two or more races	0	0.0
Unknown	0	0.0
No answer	0	0.0
Total	23	100.0

Which of the following is your home campus through which you completed the majority of your coursework?		
	Frequency	Percent
Aiken	19	82.6
Salkehatchie	0	0.0
Sumter	4	17.4
Total	23	100.0

How would you rate the overall accessibility of the SoE faculty?			
Average Rating: 4			
	Frequency	Percent	Cumulative Percent
Very Satisfied	13	56.5	57
Satisfied	8	34.8	91
Neutral	2	8.7	100
Dissatisfied	0	0.0	100
Very Dissatisfied	0	0.0	100
Total	23	100.0	

## School of Education Post-Internship Survey, Spring 2024

### How satisfied are you with your overall education program?

	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	0	0.0	2	66.7	2	66.7	1	33.3	0	0.0	8	34.78
Satisfied	3	37.5	5	83.3	0	0.0	1	33.3	1	33.3	0	0.0	10	43.48
Neutral	2	25.0	1	16.7	1	33.3	0	0.0	1	33.3	0	0.0	5	21.74
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

### Please indicate how well the Education Program prepared you in relation to:

Long Range Planning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	1	16.7	2	66.7	1	33.3	0	0.0	0	0.0	7	30.43
Satisfied	2	25.0	4	66.7	0	0.0	2	66.7	3	100.0	0	0.0	11	47.83
Neutral	3	37.5	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	4	17.39
Dissatisfied	0	0.0	0	0.0	1	33.3	0	0.0	0	0.0	0	0.0	1	4.35
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Short Range Planning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	3	50.0	2	66.7	3	100.0	1	33.3	0	0.0	12	52.17
Satisfied	2	25.0	3	50.0	1	16.7	0	0.0	2	66.7	0	0.0	8	34.78
Neutral	3	37.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	3	13.04
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>83.3</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Planning Assessments and Using Data														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	4	50.0	2	33.3	2	66.7	3	100.0	0	0.0	0	0.0	11	47.83
Satisfied	1	12.5	3	50.0	1	33.3	0	0.0	2	66.7	0	0.0	7	30.43
Neutral	3	37.5	1	16.7	0	0.0	0	0.0	1	33.3	0	0.0	5	21.74
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

## School of Education Post-Internship Survey, Spring 2024

Establishing High Expectations														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	4	50.0	2	33.3	1	33.3	3	100.0	0	0.0	0	0.0	10	43.48
Satisfied	3	37.5	2	33.3	2	66.7	0	0.0	3	100.0	0	0.0	10	43.48
Neutral	1	12.5	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	3	13.04
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Instructional Strategies														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	3	50.0	1	33.3	3	100.0	0	0.0	0	0.0	10	43.48
Satisfied	3	37.5	2	33.3	2	66.7	0	0.0	3	100.0	0	0.0	10	43.48
Neutral	2	25.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	3	13.04
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Providing Content to Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	1	16.7	1	33.3	3	100.0	0	0.0	0	0.0	8	34.78
Satisfied	2	25.0	3	50.0	2	66.7	0	0.0	3	100.0	0	0.0	10	43.48
Neutral	3	37.5	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	5	21.74
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Monitoring, Assessing, and Enhancing Learning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	1	16.7	1	33.3	3	100.0	0	0.0	0	0.0	8	34.78
Satisfied	2	25.0	4	66.7	2	66.7	0	0.0	3	100.0	0	0.0	11	47.83
Neutral	3	37.5	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	4	17.39
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

## School of Education Post-Internship Survey, Spring 2024

Maintaining the Learning Environment														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	2	33.3	1	33.3	3	100.0	0	0.0	0	0.0	9	39.13
Satisfied	3	37.5	3	50.0	2	66.7	0	0.0	3	100.0	0	0.0	11	47.83
Neutral	2	25.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	3	13.04
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Managing the Classroom														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	2	33.3	0	0.0	2	66.7	1	33.3	0	0.0	8	34.78
Satisfied	4	50.0	2	33.3	1	33.3	1	33.3	2	66.7	0	0.0	10	43.48
Neutral	1	12.5	2	33.3	2	66.7	0	0.0	0	0.0	0	0.0	5	21.74
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Working with Parents														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	25.0	1	16.7	0	0.0	1	33.3	0	0.0	0	0.0	4	17.39
Satisfied	1	12.5	2	33.3	0	0.0	1	33.3	3	100.0	0	0.0	7	30.43
Neutral	3	37.5	1	16.7	2	66.7	1	33.3	0	0.0	0	0.0	7	30.43
Dissatisfied	2	25.0	1	16.7	1	33.3	0	0.0	0	0.0	0	0.0	4	17.39
Very Dissatisfied	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	1	4.35
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Professionalism														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	5	62.5	3	50.0	2	66.7	3	100.0	1	33.3	0	0.0	14	60.87
Satisfied	3	37.5	3	50.0	1	33.3	0	0.0	2	66.7	0	0.0	9	39.13
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

## School of Education Post-Internship Survey, Spring 2024

Technology Integration														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	25.0	1	16.7	1	33.3	2	66.7	1	33.3	0	0.0	7	30.43
Satisfied	5	62.5	4	66.7	2	66.7	1	33.3	1	33.3	0	0.0	13	56.52
Neutral	1	12.5	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	2	8.70
Dissatisfied	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	1	4.35
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Diverse Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	25.0	2	33.3	1	33.3	1	33.3	1	33.3	0	0.0	7	30.43
Satisfied	4	50.0	3	50.0	2	66.7	2	66.7	2	66.7	0	0.0	13	56.52
Neutral	2	25.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	3	13.04
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

English Language Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	25.0	1	16.7	0	0.0	1	33.3	0	0.0	0	0.0	4	17.39
Satisfied	1	12.5	1	16.7	0	0.0	1	33.3	2	66.7	0	0.0	5	21.74
Neutral	4	50.0	2	33.3	2	66.7	1	33.3	1	33.3	0	0.0	10	43.48
Dissatisfied	1	12.5	1	16.7	1	33.3	0	0.0	0	0.0	0	0.0	3	13.04
Very Dissatisfied	0	0.0	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	1	4.35
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

The following items ask you to rate several services and/or resources of the School of Education at the campus at which you took most of your coursework. For example, if you took most of your coursework at USC Salkehatchie, you would be rating the following services for USC Salkehatchie Campus as it served you as an Education student.

Scheduling of Education classes														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	3	50.0	1	33.3	3	100.0	1	33.3	0	0.0	11	47.83
Satisfied	3	37.5	1	16.7	0	0.0	0	0.0	1	33.3	0	0.0	5	21.74
Neutral	1	12.5	2	33.3	2	66.7	0	0.0	0	0.0	0	0.0	5	21.74
Dissatisfied	1	12.5	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	2	8.70
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

## School of Education Post-Internship Survey, Spring 2024

Academic advisement from the School of Education														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	4	50.0	3	50.0	2	66.7	2	66.7	1	33.3	0	0.0	12	52.17
Satisfied	1	12.5	1	16.7	0	0.0	0	0.0	1	33.3	0	0.0	3	13.04
Neutral	3	37.5	2	33.3	1	33.3	1	33.3	0	0.0	0	0.0	7	30.43
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	1	4.35
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Scheduling of non-Education classes														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	3	50.0	1	33.3	2	66.7	1	33.3	0	0.0	10	43.48
Satisfied	3	37.5	2	33.3	0	0.0	1	33.3	1	33.3	0	0.0	7	30.43
Neutral	2	25.0	1	16.7	0	0.0	0	0.0	1	33.3	0	0.0	4	17.39
Dissatisfied	0	0.0	0	0.0	2	66.7	0	0.0	0	0.0	0	0.0	2	8.70
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Helpfulness of School of Education administrative assistant														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	3	50.0	1	33.3	2	66.7	1	33.3	0	0.0	10	43.48
Satisfied	3	37.5	2	33.3	1	33.3	1	33.3	1	33.3	0	0.0	8	34.78
Neutral	2	25.0	1	16.7	1	33.3	0	0.0	0	0.0	0	0.0	4	17.39
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	1	33.3	0	0.0	1	4.35
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Library hours														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	3	50.0	1	33.3	3	100.0	0	0.0	0	0.0	10	43.48
Satisfied	3	37.5	2	33.3	1	33.3	0	0.0	0	0.0	0	0.0	6	26.09
Neutral	2	25.0	1	16.7	1	33.3	0	0.0	3	100.0	0	0.0	7	30.43
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>



# School of Education Post-Internship Survey, Spring 2024

Library holdings (books, journals, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	3	50.0	1	33.3	3	100.0	0	0.0	0	0.0	10	43.48
Satisfied	2	25.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	4	17.39
Neutral	3	37.5	1	16.7	2	66.7	0	0.0	3	100.0	0	0.0	9	39.13
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Library computer search capabilities														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	3	50.0	1	33.3	3	100.0	0	0.0	0	0.0	10	43.48
Satisfied	2	25.0	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	4	17.39
Neutral	3	37.5	1	16.7	2	66.7	0	0.0	3	100.0	0	0.0	9	39.13
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Bookstore hours														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	2	33.3	1	33.3	2	66.7	0	0.0	0	0.0	8	34.78
Satisfied	2	25.0	3	50.0	0	0.0	0	0.0	0	0.0	0	0.0	5	21.74
Neutral	3	37.5	1	16.7	2	66.7	1	33.3	3	100.0	0	0.0	10	43.48
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Bookstore inventory for students to purchase														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	2	33.3	1	33.3	1	33.3	0	0.0	0	0.0	7	30.43
Satisfied	2	25.0	3	50.0	0	0.0	1	33.3	0	0.0	0	0.0	6	26.09
Neutral	3	37.5	1	16.7	0	0.0	0	0.0	3	100.0	0	0.0	7	30.43
Dissatisfied	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0	0	0.0	3	13.04
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

## School of Education Post-Internship Survey, Spring 2024

Classroom facilities														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	2	33.3	1	33.3	2	66.7	0	0.0	0	0.0	8	34.78
Satisfied	4	50.0	3	50.0	1	33.3	1	33.3	0	0.0	0	0.0	9	39.13
Neutral	1	12.5	1	16.7	1	33.3	0	0.0	3	100.0	0	0.0	6	26.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Computers for student use														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	3	50.0	1	33.3	2	66.7	0	0.0	0	0.0	9	39.13
Satisfied	2	25.0	2	33.3	1	33.3	1	33.3	0	0.0	0	0.0	6	26.09
Neutral	3	37.5	1	16.7	1	33.3	0	0.0	3	100.0	0	0.0	8	34.78
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Financial Aid Services														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	2	33.3	1	33.3	3	100.0	1	33.3	0	0.0	10	43.48
Satisfied	3	37.5	2	33.3	1	33.3	0	0.0	2	66.7	0	0.0	8	34.78
Neutral	2	25.0	2	33.3	1	33.3	0	0.0	0	0.0	0	0.0	5	21.74
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Records and Registration Services														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	2	33.3	1	33.3	3	100.0	1	33.3	0	0.0	10	43.48
Satisfied	2	25.0	2	33.3	1	33.3	0	0.0	2	66.7	0	0.0	7	30.43
Neutral	2	25.0	2	33.3	1	33.3	0	0.0	0	0.0	0	0.0	5	21.74
Dissatisfied	1	12.5	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	4.35
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

## School of Education Post-Internship Survey, Spring 2024

Career Services (resume assistance, career counseling, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	2	33.3	1	33.3	2	66.7	1	33.3	0	0.0	9	39.13
Satisfied	4	50.0	3	50.0	1	33.3	1	33.3	1	33.3	0	0.0	10	43.48
Neutral	1	12.5	1	16.7	1	33.3	0	0.0	1	33.3	0	0.0	4	17.39
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Student Activities (clubs, student government, student events, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	2	33.3	1	33.3	2	66.7	0	0.0	0	0.0	8	34.78
Satisfied	2	25.0	4	66.7	0	0.0	0	0.0	1	33.3	0	0.0	7	30.43
Neutral	3	37.5	0	0.0	2	66.7	1	33.3	2	66.7	0	0.0	8	34.78
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Health Services (medical, counseling, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	2	33.3	1	33.3	2	66.7	0	0.0	0	0.0	8	34.78
Satisfied	1	12.5	3	50.0	0	0.0	1	33.3	0	0.0	0	0.0	5	21.74
Neutral	4	50.0	1	16.7	2	66.7	0	0.0	3	100.0	0	0.0	10	43.48
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

Other (please rate "other services" here and specify below)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	37.5	1	16.7	1	33.3	1	33.3	0	0.0	0	0.0	6	26.09
Satisfied	1	12.5	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	3	13.04
Neutral	4	50.0	3	50.0	2	66.7	2	66.7	3	100.0	0	0.0	14	60.87
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>8</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>3</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>23</b>	<b>100.00</b>

School of Education Post-Internship Survey, Spring 2024

What is MOST likely to be your principle activity upon graduation?		
	Frequency	Percent
Employment, full-time paid	21.0	91.3
Employment, part-time paid	0.0	0
Graduate/prof.school (ft)	0.0	0
Graduate/prof.school (pt)	1.0	4.35
Additional undergraduate coursework	0.0	0
Military service	0.0	0
Volunteer activity (e.g. Peace Corps)	0.0	0
Starting or raising a family	0.0	0
Other	1.0	4.35
Total	23.0	100

Other:  
I will continue raising my family but in the near future I plan to teach full-time.

## Comments

**Please specify the “other” service or resource you rated in question 11.**

**11. Rate several services and /or resources of the School of Education at the campus at which you took most of your coursework. Please rate “other services” here and specify below:**

It made me rate "other", but I do not have one in mind.
VMSS - I used this service extensively throughout my tenure at USC-A and they helped me tremendously throughout my time.
There are no other services I wish to rate.
N/A
n/a

**Please provide any comments or suggestions about the above services.**

n/a
My advisement was ok, at best. I had 3 advisors during my time, and there were a few things that got overlooked during my advisement which led to having to cram some of the courses in during my late junior/early senior year. More attention to detail might alleviate this problem in the future.

**Which courses, assignments and experiences within the School of Education did you find to be the most valuable in your program of study and why?**

By far I would say my most valuable experience as a student in USC Aiken's School of Education has been getting into different classrooms. I was able to go in different grade levels within Early Childhood as well as go to different schools which helped me determine which schools I like best and which grade levels. As far as courses go, there are three that have been most helpful to me. The classes I took with Dr. Rinder which were math and social studies based, were very practical and helpful. Secondly, I have found Senior Seminar to be very helpful. It gives me a chance to collaborate with other education majors and learn so many different things. Lastly, I really liked my children's literature class. It made me fall in love with children's books and I learned so much about how to use books in the classroom.
All courses were valuable in their own way.
I found internship to be the most valuable! I also enjoyed my practicum classes. I found Mrs. Jumpers Teaching Science in the Elementary School, Dr. Rinder's Teaching SS in the Elementary School, and Dr. Coleman's Teaching Math in the Elementary School to be very valuable. I also loved Children's Literature, and the Classroom Management course that I took.
My student teaching placement because my cooperating teacher is amazing and the Ron Clark field trip because of all the wonderful tips and tricks.
The internship and practicum assignments were most beneficial to me. Although the classroom session were helpful, being able to practically apply the skills we learned is more beneficial than sitting in a classroom.
Teaching Science and Math in the Elementary Classroom. These two courses gave me tons of resources and exercises to implement in my classrooms. Also, the senior seminar has helped me prepare for the following year so well, I could not have imagined next year without the help of Dr. Lintner.
Dr. Brandee Green inviting us to an Orton Gillingham training, Dr. Rinder's class, and Dr. Lintner's senior seminar was helpful and insightful. Dr. Green inviting us to the Orton Gillingham training was such a great opportunity to understand the science of reading and the methods/procedures used to teach it. Dr. Rinder gave a lot of excellent teacher advice and tips- not just in the subject content area, but also generally in the career field. He was a great listener and allowed student teachers to have meaningful discourse in the class. Dr. Lintner's class was also a place where student teachers could come and have discussions about teaching. All the senior seminar classes were full of valuable information and Dr. Lintner is a superior guide for student teachers. I valued the honesty and the hope given to us.
I feel like the courses that have been the most valuable were the classroom management course that dr. Mcmurtrie teaches, the PLt course that middle level students take second semester junior block, and Senior Seminar.
I loved the class on classroom management and children's literature the most. They were so engaging and helpful to me. I learned so many skills I will be using in my classroom.
The courses I found most valuable were classroom assessment (A445), classroom management (A441), Teaching Science (A432), Teaching Math (A431) Cont. Area Reading and Writing (A423), Senior Seminar (A476), and Teaching Social Studies (A443).
Senior Seminar Student Teaching I appreciated having the chance to write unit plans, SLOs, IEPs, etc. I found it very helpful to have these opportunities throughout the program.
teaching reading in education courses: they prepared me the most to teach younger grades

I found my initial practicum at Leavelle-McCampbell Middle School (which focused on working with one student within a larger class) to be the most valuable because it showed me that I was capable of learning and working with students whether it was one on one or one on twenty or more.

The Teaching Social Studies course was the most impactful to me. Dr. Lintner was very knowledgeable, impactful, and clear with the course. Each of the assignments were very valuable. The content was all very relevant to our experiences in the classroom and what we could expect from the future.

Internship semester and Senior seminar are by far the most helpful. Other than that, "Math for instructional purposes" was helpful and got me in front of my fellow classmates teaching. Also, classroom management with Dr. Tyler was a good experience, it placed me in North Aiken which was a great learning experience for me.

**Which courses, assignments and experiences within the School of Education did you find to be the least valuable in your program of study and why?**

I found that the classes I took that are heavy in theorist were not the most helpful. Not that theorist aren't important, but I didn't find that it was applied well to education. If it was taught in a more practical way so that I could have seen how theories can be used in the classroom specifically, it would have been much more helpful.

I found Ms. Hawkins ELA in the Elementary School courses the least valuable. I do not feel prepared to teach reading. The only reason I feel semi-prepared is because of my own personal studying. Also -- unit lesson plans did not prepare me to write a true unit lesson plan as a teacher. I feel like if we were made to create 10 lessons for a unit WITHOUT the USCA lesson plan, I would have been more prepared. I worried more about perfecting 4 lessons using the USCA lesson plan for the unit lesson, than I did about actually learning how to write a unit plan.

ICE events because it just seemed like busy work. Not being at Aiken meant we had to watch videos online that were from four years ago. It seemed to get better whenever Sumter started having their own ICE events.

I cannot site one particular class or experience. I enjoyed all of my classes during my time in the School of Education. The only thing I could recommend is to offer more insight into ESOL/MLP conditions. This was not covered very well, if at all, during my time in SoE.

Anything with Hawkins, teaching technology in the classroom (it was online and boring not beneficial), classroom management (boring and online not beneficial and it is crucial to our classroom so I was disappointed with that course).

I think all the courses were valuable but some could improve. I did not feel fully confident in teaching math during student teaching. Reflecting back, there were not a many math content courses in comparison to reading. The reading assessment class was valuable to me because I participated in the Ignite tutoring program offered by the professor. Many of my peers were not able to participate in Ignite and I feel they did not get the same value out of that class.

I don't feel like any of the classes were a waste of time and I took something from all of

them.
I learned from all of my classes and I can't think of a class that wasn't valuable to me.
Instructional Practices ELE Lit./ Creative Arts (A422) and Content Area Reading/ Writing ELe. (A423) as the professor at the time did not do an efficient/ well job at teaching the content. Overall, there were several problems with this professor which led me to learn nothing.
All of the additional Gen Ed classes that were required were frustrating, but I understand that we have to take them.
most gen ed courses: I haven't used any of the content from those classes in my internship
I found Day of Diversity to be the least valuable because I felt as if I'd done my own research over the years to the point where most of that was a reiteration for me. With the three stations being poverty amongst students, ELLs, and work/life balance, I felt that I'd experienced enough by then that I could navigate my way without that. Nevertheless it was educational and I did enjoy it.
The technology integration course was the least valuable to me. It did not cover the material that I was hoping for.
SLO, Unit Plans, Data Notebooks, and Lesson Plans. Overall the most helpful assignment for me were those 4.0 observations which gave me feedback and real steps to move forward.



**If you indicated Very Satisfied or Very Dissatisfied on any of the items in #8, please indicate why:**

**8) How satisfied are you with your overall education program? Why?**

<p>The USCA school of education I feel has prepared me for my upcoming first year as an educator.</p>
<p>Besides a few side conversations, I have not had a course, or a class period dedicated to teaching me how to teach English Language Learners, or how to work with parents. It would be hard to make a full course on "working with parents", but I believe a class period in one of my education classes dedicated to teaching me how to work with parents would have been very helpful! For "5" I chose professionalism -- we have been taught how to be professional in each of our classes. I chose instructional strategies -- because we have been giving many different strategies to use. I chose planning assessments and data because I learned a lot about assessment through each of my classess. Lastly, I chose "5" for short range planning, because we contantly had to do lesson plans to prepare us for this.</p>
<p>All of the standards that were taught to me over the course of my 4 years @ USC-A have been driven with exceptional standards and expectations of the students in this curriculum. By creating high-expectations of the students in the program, the education department is fostering the next generation of teachers that will have excellent professionalism and standards, to which those will be offered to the students that those teachers will teach.</p>
<p>The USCA lesson plan template helped me feel comfortable with long term and short term planning. The SLO has helped me feel confident in my ability to assess data and use that data in my classroom. The entire time I have been at usca I have been held to very high professionalism standards and I feel well prepared for that aspect of my job. The only area I feel 2 is with helping ELL's. This was only barely mentioned in a few classes. Whereas I am having to help ELL students every day and I don't feel like I am prepared to teach some of them yet. Thankfully the curriculum that I have been using has a Spanish version so one my students has been able to use that.</p>
<p>The items that I placed "5" next to was because I felt extremely prepared for them. I feel as if the program did a wonderful job at preparing me in these categories and I am excited to use and apply them in the classroom.</p>
<p>I feel that I was provided with the requisite information and knowledge to dutifully prepare and execute content for my students and to provide answers to any questions or obstacles I may face going forward.</p>