

USC Aiken Education Alumni

Survey response 1

Response ID
1
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
1395757239

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Other
Which of the following best describes your current employment? [Other]
LIFE Program
By which school district are you currently employed?
Other
By which school district are you currently employed? [Other]
USCA

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

3

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

N/A

Survey response 2

Response ID
2
Date submitted
Last page
1
Start language
en
Seed
161594288

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 3

Response ID
3
Date submitted
Last page
1
Start language
en
Seed
88518377

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

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Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 4

Response ID
4
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
553233091

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Aiken
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

4

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Possible more interactions to create cross content assignments with with peers.

Survey response 5

Response ID
5
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
1010230423

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Other
By which school district are you currently employed? [Other]
Richmond Co. Board of Education

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

4

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Great program!

Survey response 6

Response ID
6
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
1104095743

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Barnwell
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
4
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4

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

4

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Definitely was a great placement and always had great teachers and great schools

Survey response 7

Response ID
7
Date submitted
Last page
2
Start language
en
Seed
110938537

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Sumter
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 8

Response ID
8
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
1026774768

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Specialist/Resource Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Richland 2
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

3

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

I would suggest classes that require Sped teachers to partner with Gen ed teachers to plan a lesson. This will encourage the necessary collaboration between Gen & Sped. Many elementary resource teachers report feeling disconnected from elementary gen ed teachers. I teach at the secondary level and find Gen ed teachers are happy to share google classrooms

Survey response 9

Response ID
9
Date submitted
Last page
2
Start language
en
Seed
1085489082

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Barnwell
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 10

Response ID
10
Date submitted
Last page
2
Start language
en
Seed
1995533988

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Aiken
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 11

Response ID
11
Date submitted
Last page
2
Start language
en
Seed
1913583766

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Specialist/Resource Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Lexington 1
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 12

Response ID
12
Date submitted
Last page
2
Start language
en
Seed
233753029

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Aiken
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 13

Response ID
13
Date submitted
Last page
2
Start language
en
Seed
419412659

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Other
Which of the following best describes your current employment? [Other]
Data Monitoring Compliance Head Start
By which school district are you currently employed?
Other
By which school district are you currently employed? [Other]
Not Employee of any District

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 14

Response ID
14
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
1511033726

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Other
Which of the following best describes your current employment? [Other]
Early Childhood Education/Disabilities Coordinator
By which school district are you currently employed?
Other
By which school district are you currently employed? [Other]
DSS

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

2

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

4

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 15

Response ID
15
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
1235392582

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Hampton 2
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

3

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

More field experience, more exposure to IEPs, 504s, etc.

Survey response 16

Response ID
16
Date submitted
Last page
2
Start language
en
Seed
940843064

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Other
By which school district are you currently employed? [Other]
Spartanburg District 2

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 17

Response ID
17
Date submitted
Last page
2
Start language
en
Seed
1259712609

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Barnwell
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 18

Response ID
18
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
439470005

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Aiken
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]
3

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

I recommend this program to all entry-level collegiate teacher candidates. It provides a global surface of what to expect inside the classroom and beyond

Survey response 19

Response ID
19
Date submitted
Last page
2
Start language
en
Seed
360246119

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Aiken
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 20

Response ID
20
Date submitted
Last page
2
Start language
en
Seed
1090807798

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Specialist/Resource Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Other
By which school district are you currently employed? [Other]
Hampton County School District

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 21

Response ID
21
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
965044169

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Saluda
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]
3

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

I don't think there's enough conversation around the general apathy of current students and how to combat that in the classroom. I also was never prepared for students who don't speak English, and how to help them. There should also be discussions on how to get proper testing for students to see if they need an IEP, or 504, and how as a teacher, we start the process of that.

Survey response 22

Response ID
22
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
966006078

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Specialist/Resource Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Bamberg
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]
4

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

My strength in education is writing lesson plans, differentiating lessons, student interaction and progress monitoring. But, once I hit the classroom, I didn't fully understand what I was reading on an IEP. And I was (and am) a SPED graduate. Understanding what an IEP is saying, as well as what is needed in an IEP (or better yet, how to write one) is where I lacked the most.

Survey response 23

Response ID
23
Date submitted
Last page
2
Start language
en
Seed
1333591301

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Other
By which school district are you currently employed? [Other]
R1

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 24

Response ID
24
Date submitted
Last page
2
Start language
en
Seed
281650194

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Other
Which of the following best describes your current employment? [Other]
Paraprofessional
By which school district are you currently employed?
Other
By which school district are you currently employed? [Other]
Columbia County

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 25

Response ID
25
Date submitted
Last page
2
Start language
en
Seed
268998375

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Aiken
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]

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Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 26

Response ID
26
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
975860355

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Aiken
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
4

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Plan instruction that supports every student in meeting rigorous learning goals by drawing on knowledge from content areas, curriculum, cross-disciplinary skills, pedagogy, knowledge of learners and community context.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use a variety of instructional strategies to build learner skills and apply knowledge in meaningful ways.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]
4

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Kids these days act very differently than they used to. The biggest question that new teachers and veteran teachers in my school have is what to do when you have one or multiple children with behavior issues. How do you react when they destroy your classroom? What do you do with a student who is disrespectful to you? How do you set up an individual plan for that student in the classroom to address the behavior? It is very common now to have multiple behaviors in your class and I don't think the Education program addresses that at all. The teachers really need to know what to expect and how to deal with it.

Survey response 27

Response ID
27
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
2021237407

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Other
By which school district are you currently employed? [Other]
Different state

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]
4
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]
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3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]
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3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]
3

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Survey response 28

Response ID
28
Date submitted
1980-01-01 00:00:00
Last page
3
Start language
en
Seed
1962842929

Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Classroom Teacher
Which of the following best describes your current employment? [Other]
By which school district are you currently employed?
Aiken
By which school district are you currently employed? [Other]

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
2
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

3

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2

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Understand and use multiple methods of assessment to engage learners in their own growth and monitor learner progress.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use multiple methods of assessment to guide teacher and learner decision-making.]

3

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3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Engage in ongoing professional development and continually evaluate your teaching practices.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Adapt your practices to meet the needs of each learner.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Seek appropriate leadership roles and/or other opportunities to take responsibility for student learning.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.]

3

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Go over strategies that help student teachers know how to teach in a classroom without internet. Go over explicit strategies for classroom management and communication with parents. Go over how to pick a part of a standard and use that information to see what is being assessed in order to build your lessons. Provide students with experience or shadowing in multiple grades and various types of schools.

Survey response 29

Response ID
29
Date submitted
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Last page
3
Start language
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Seed
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Preliminary Survey Entrance

I am a graduate of the University of South Carolina Aiken and I agree to participate in this survey. I am aware that I may leave this survey at any time.
Yes

Employment

Which of the following best describes your current employment?
Other
Which of the following best describes your current employment? [Other]
Media Specialist
By which school district are you currently employed?
Other
By which school district are you currently employed? [Other]
Hampton County School District

Program Evaluation

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Design and implement developmentally appropriate, challenging learning experiences.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Use an understanding of individual differences, diverse cultures, and diverse communities to ensure inclusive learning environments that enable each learner to meet high standards.]
3
Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Work with others to create environments that support individual and collaborative learning.]
3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Encourage positive social interaction, active engagement in learning, and self-motivation.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Apply the central concepts, tools of inquiry, and structures of the disciplines taught based on your School/District evaluation criteria.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Create learning experiences that make the disciplines accessible and meaningful for learners to ensure mastery of content.]

3

Rate the overall quality of your teaching preparation at USCA on a scale from 1-4 (Response Legend: 1 = 1.0 Needs Improvement 2 = 2.0 Approaching 3 = 3.0 Proficient 4 = 4.0 Exemplary) [Connect various disciplinary concepts and the differing perspectives they offer to engage learners in critical thinking, creativity, and collaborative problem solving.]

3

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3

Please offer any comments or recommendations on your preparation as a USC Aiken graduate. What were the strengths and weaknesses of the USCA educator preparation program? How can we improve our educator preparation program to better prepare candidates to teach in the 21st Century classroom?

Strengths included working with great schools (Gloverville, Jefferson, & JD Lever). I don't remember receiving much instruction on what an ELA classroom setting should look like. I'm almost positive that professor didn't stay very long after we graduated, but I felt very underprepared for the structure and pacing of an ELA block going into my first job. As for the rest of the program, it was awesome!