Description

Each candidate is mentored by a highly-qualified teacher selected through a cooperative agreement with local schools. All mentor teachers are required to have at least three years of classroom experience in their content area(s) and be certified to teach by the SC Department of Education. For the academic years 2015-18, internship mentors were required to be trained in the Summative ADEPT Formal Evaluation of Classroom-based Teachers. Each intern has a University Supervisor from the School of Education who has a minimum of a master's degree and prior experience in teaching and have current knowledge of their content and grade level area of specialty. During the required 1-semester internship, candidates were supervised by a cooperating teacher and a university supervisor. The minimum number of days an intern is placed at a school is 60 days (8 hours/day) for a total of 480 supervised clinical internship experience hours. Candidates had complete control of the assigned classroom for a minimum of ten days. During this time, the candidate was required to complete a Student Learning Objective (AY 2018-19, forward). Teacher Work Sample (prior to 2018) to evaluate his/her impact on student learning. Additionally, the candidate were assessed using a minimum of 8 Rubric 4.0 (2018, forward) or ADEPT (prior to 2018) teaching evaluations. The cooperating teacher and university supervisor made a final recommendation to the Dean as to whether each candidate had the knowledge, skills, and dispositions necessary to be a successful teacher. In addition to the ADEPT/4.0 assessments, candidates were required to pass a pedagogical exam called the Principles of Learning and Teaching (PLT) Praxis Exam and the Praxis II content area examination specific to their licensure area and program of study.

The following tables show the passing rates and the SCTS 4.0 evaluation results by program of the USC- Aiken teacher interns for the academic years 2015-16, 2016-17, 2017-18, 2018-19, 2019-20, 2020-21, 2021-22, 2022-23, and 2023-24. For the academic years 2015-24, all USCA student teacher interns passed their student teacher semester across all School of Education professional programs.

Table 1. USCA Student Teacher Summary AY 2023-24

ProviderName	Certification Field	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC-Aiken	Biology	1	0	0	0	0	0	1
USC-Aiken	Early Childhood	16	0	0	0	0	0	16
USC-Aiken	Elementary	17	0	0	0	0	0	17
USC-Aiken	English	2	0	0	0	0	0	2
USC-Aiken	Mathematics	1	0	0	0	0	0	1
USC-Aiken	Middle Level Mathematics	2	0	0	0	0	0	2
USC-Aiken	Middle Level Science	1	0	0	0	0	0	1
USC-Aiken	Middle Level Social Studies	1	0	0	0	0	0	1
USC-Aiken	Social Studies	2	0	0	0	0	0	2
USC-Aiken	Special Education: Multi-categorical	6	0	0	0	0	0	6

Table 2. USCA Student Teacher Summary AY 2022-23

ProviderName	Certification Field	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC-Aiken	Early Childhood	39	0	0	0	0	0	39
USC-Aiken	Elementary	13	0	0	0	0	0	13
USC-Aiken	Mathematics	1	0	0	0	0	0	1

USC-Aiken	Middle Level Mathematics	2	0	0	0	0	0	2
USC-Aiken	Music Ed. – Instrumental	2	0	0	0	0	0	2
USC-Aiken	Social Studies	1	0	0	0	0	0	1
USC-Aiken	Special Education: Multi-categorical	6	0	0	0	0	0	6

Table 3. USCA Student Teacher Summary AY 2021-22

ProviderName	Certification Field	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC-Aiken	Biology	1	0	0	0	0	0	1
USC-Aiken	Early Childhood	23	0	6	0	0	4	33
USC-Aiken	Elementary	13	0	1	0	0	1	15
USC-Aiken	English	0	0	1	0	0	0	1
USC-Aiken	Mathematics	2	0	0	0	0	0	2
USC-Aiken	Middle Level Language Arts	1	0	0	0	0	0	1
USC-Aiken	Middle Level Mathematics	3	0	0	0	0	0	3
USC-Aiken	Middle Level Science	1	0	0	0	0	0	1
USC-Aiken	Middle Level Social Studies	1	0	0	0	0	0	1
USC-Aiken	Music Ed. – Choral	0	0	1	0	0	0	1
USC-Aiken	Social Studies	2	0	0	0	0	0	2
USC-Aiken	Special Education: Learning Disabilities	1	0	0	0	0	0	1
USC-Aiken	Special Education: Multi-categorical	1	0	0	0	0	0	1

Table 4. USCA Student Teacher Summary AY 2020-21

Provider Name	Certification Field	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC-Aiken	Early Childhood	17	0	1	0	0	0	18
USC-Aiken	Elementary	10	0	0	0	0	0	10
USC-Aiken	English	1	0	0	0	0	0	1
USC-Aiken	Middle Level Language Arts	1	0	0	0	0	0	1
USC-Aiken	Middle Level Mathematics	2	0	0	0	0	0	2
USC-Aiken	Middle Level Social Studies	1	0	0	0	0	0	1
USC-Aiken	Social Studies	2	0	0	0	0	0	2
USC-Aiken	Special Education: Multi-categorical	9	0	0	0	0	0	9

Table 5. USCA Student Teacher Summary AY 2019-20

Provider Name	Program	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC – Aiken	Biology	0	0	0	0	0	0	0
USC – Aiken	Chemistry	0	0	0	0	0	0	0
USC – Aiken	Early Childhood	12	0	0	0	0	0	12
USC – Aiken	Elementary Education	23	0	0	0	0	0	23
USC – Aiken	English	3	0	0	0	0	0	3
USC – Aiken	Mathematics	0	0	0	0	0	0	0

USC – Aiken	Music Education – Choral	2	0	0	0	0	0	0
USC - Aiken	Music Education – Instrumental	0	0	0	0	0	0	0
USC - Aiken	Science	0	0	0	0	0	0	0
USC - Aiken	Social Studies	4	0	0	0	0	0	4
USC - Aiken	Sp. Ed. - Generic Special Education	0	0	0	0	0	0	0
USC - Aiken	Sp. Ed. - Multi-Categorical	8	0	0	0	0	0	0
USC - Aiken	Middle Level	3	0	0	0	0	0	0

Table 6. USCA Student Teacher Summary AY 2018-19

Provider Name	Program	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC - Aiken	Biology	0	0	0	0	0	0	0
USC - Aiken	Chemistry	0	0	0	0	0	0	0
USC - Aiken	Early Childhood	24	0	0	0	0	0	24
USC - Aiken	Elementary Education	17	0	0	0	0	0	17
USC - Aiken	English	2	0	0	0	0	0	2
USC - Aiken	Mathematics	2	0	0	0	0	0	2
USC - Aiken	Music Education – Choral	2	0	0	0	0	0	0
USC - Aiken	Music Education – Instrumental	0	0	0	0	0	0	0
USC - Aiken	Science	0	0	0	0	0	0	0
USC - Aiken	Social Studies	5	0	0	0	0	0	5
USC - Aiken	Sp. Ed. - Generic Special Education	0	0	0	0	0	0	0
USC - Aiken	Sp. Ed. - Multi-Categorical	8	0	0	0	0	0	0
USC - Aiken	Middle Level	9	0	0	0	0	0	1

Table 7. USCA Student Teacher Pass Rate Summary 2017-18

Provider Name	Program	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC - Aiken	Biology	0	0	0	0	0	0	0
USC - Aiken	Chemistry	0	0	0	0	0	0	0
USC - Aiken	Early Childhood	20	0	0	0	0	0	20
USC - Aiken	Elementary Education	13	0	0	0	0	0	13
USC - Aiken	English	2	0	0	0	0	0	2
USC - Aiken	Mathematics	5	0	0	0	0	0	5
USC - Aiken	Music Education – Choral	1	0	0	0	0	0	1
USC - Aiken	Music Education - Instrumental	1	0	0	0	0	0	1
USC - Aiken	Science	1	0	0	0	0	0	1
USC - Aiken	Social Studies	1	0	0	0	0	0	1
USC - Aiken	Sp. Ed. - Generic Special Education	0	0	0	0	0	0	0
USC - Aiken	Sp. Ed. - Multi-Categorical	6	0	0	0	0	0	6
USC - Aiken	Middle Level	4	0	0	0	0	0	4

Table 8. USCA Student Teacher Pass Rate Summary 2016-17

Provider Name	Program	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC - Aiken	Biology	0	0	0	0	0	0	0
USC - Aiken	Chemistry	0	0	0	0	0	0	0
USC - Aiken	Early Childhood	22	0	0	0	0	0	22
USC - Aiken	Elementary Education	18	0	1	0	0	0	19
USC - Aiken	English	1	0	0	0	0	0	1
USC - Aiken	Mathematics	1	0	0	0	0	0	1
USC - Aiken	Music Education - Choral	0	0	0	0	0	0	0
USC - Aiken	Music Education - Instrumental	0	0	0	0	0	0	0
USC - Aiken	Science	0	0	0	0	0	0	0
USC - Aiken	Social Studies	1	0	0	0	0	0	1
USC - Aiken	Sp. Ed. - Generic Special Education	0	0	0	0	0	0	0
USC - Aiken	Sp. Ed. - Multi-Categorical	5	0	0	0	0	0	5
USC - Aiken	Middle Level	4	0	0	0	0	0	4

Table 9. USCA Student Teacher Pass Rate Summary 2015-16

Provider Name	Program	Pass	Fail	Incomplete	WP	WF	Unknown	Total
USC - Aiken	Biology	0	0	0	0	0	0	0
USC - Aiken	Chemistry	0	0	0	0	0	0	0
USC - Aiken	Early Childhood	16	0	0	0	0	0	16
USC - Aiken	Elementary Education	19	0	0	0	0	0	19
USC - Aiken	English	0	0	0	0	0	0	0
USC - Aiken	Mathematics	1	0	0	0	0	0	1
USC - Aiken	Music Education - Choral	1	0	0	0	0	0	1
USC - Aiken	Music Education - Instrumental	0	0	1	0	0	0	1
USC - Aiken	Science	0	0	0	0	0	0	0
USC - Aiken	Social Studies	4	0	1	0	0	0	5
USC - Aiken	Sp. Ed. - Generic Special Education	0	0	0	0	0	0	0
USC - Aiken	Sp. Ed. - Multi-Categorical	5	0	0	0	0	0	5
USC - Aiken	Middle Level	1	0	0	0	0	0	1

Fall 2023 SCTS 4.0 Data

N = 18	Instruction	Planning	Environment	Professionalism	Composite Mean
			Fall 2023		
ECE AIKEN N=6	3.28	3.33	3.58	3.63	3.46
ECE SUMTER N=0					
ECE ALL (N=6)	3.28	3.33	3.58	3.63	3.46
Elem Aiken N=4	3.23	3.25	3.38	3.38	3.31
Elem Salk N=0					
Elem Sumter N=2	3.0	3.29	3.44	3.44	3.33
Elem All (N=6)	3.15	3.26	3.4	3.4	3.32
Middle Level (N=1)I	3.0	3.0	2.75	3.0	2.94

	Instruction	Planning	Environment	Professionalism	Composite Mean
Secondary (N=3)	3.75	3.67	3.92	3.77	3.78
Special Ed. Aiken (N=1)	3.5	3.0	3.5	3.3	3.33
Special Ed (PC) (N=1)	3.67	3.67	4.0	4.0	3.83
Special Ed. (All) N=1	3.59	3.33	3.75	3.67	3.58
Aiken	**3.34**	**3.26**	**3.43**	**3.42**	**3.35**
All Campuses	**3.33**	**3.24**	**3.41**	**3.40**	**3.34**

Spring 2024 SCTS 4.0 Data

N = 31	Instruction	Planning	Environment	Professionalism	Composite Mean
Spring 2024					
ECE AIKEN (N=8)	3.55	3.65	3.70	3.85	3.69
ECE SUMTER (N=2)	3.29	3.08	3.44	3.5	3.33
ECE ALL (N=10)	3.5	3.53	3.65	3.78	3.62
Elem Aiken (N=6)	3.33	3.19	3.33	3.65	3.38
Elem Salk					
Elem Sumter (N=5)	3.12	3.11	3.15	3.2	3.19
Elem All (N=11)	3.23	3.11	3.25	3.45	3.26
Middle Level (N=3)	3.29	3.52	3.63	3.6	3.37
Secondary (N=3)	2.92	3.0	3.65	2.93	2.93
Music Ed (N=10)					
Special Ed. Aiken (N=0)					
Special Ed (PC)	3.55	3.0	3.63	3.61	3.57

(N=4)					
Special Ed. (All) N=2	3.55	3.0	3.63	3.61	3.57
Aiken	3.23	3.22	3.40	3.42	3.32
All Campuses	3.22	3.21	3.39	3.39	3.30

High average score = >3.5 – 4.0
Median average score = 3.0 – 3.49
Low average score = <3.0

SCTS 4.0 Results AY 2022-23

N = 22	Instruction	Planning	Environment	Professionalism	Composite Mean
Fall 2022					
ECE AIKEN (N=12)	3.19	3.25	3.48	3.56	3.37
ECE SUMTER (N=3)	3.33	3.33	3.48	3.56	3.43
ECE SALK (N=1)	3.0	3.0	4.0	3.7	3.43
ECE ALL (N=16)	3.2	3.25	3.51	3.57	3.38
Elem Aiken (N=1)	3.0	3.0	3	3	3.0
Elem Salk(N=2)	3.34	3.17	3.88	4.0	3.59
Elem Sumter(N=0)	N/A	N/A	N/A	N/A	N/A
Elem All (N=3)	3.23	3.11	3.76	3.67	3.44
Middle Level (N=0)	N/A	N/A	N/A	N/A	N/A
Music Ed (N=2)	3.12	3.0	3.25	3.49	3.22
Secondary Math (N=1)	3.25	3.33	3.75	3.5	3.46
Special Ed. Aiken	N/A	N/A	N/A	N/A	N/A
Special Ed (PC)					N/A
Special Ed. (All) N=0	N/A	N/A	N/A	N/A	N/A
Overall Average (N=22)	3.2	3.17	3.55	3.48	3.35
Aiken Average (N=16)	3.14	3.17	3.4	3.47	3.3

*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM AND ENVIROMENT - INSTRUCTION AND PLANNING AT OR NEAR TARGET BUT LOWEST MEANS ACROSS MOST PROGRAMS AND EPP OVERALL. All green and blue areas above Target of 3.0 (Green 3.46 and above; Blue 3.0 – 3.45)

N = 39	Instruction	Planning	Environment	Professionalism	Composite Mean
Spring 2023					
ECE AIKEN (N=18)	3.21	3.2	3.38	3.56	3.34
ECE SUMTER (N=3)	3.47	3.22	3.5	3.6	3.45
ECE ALL (N=21)	3.25	3.20	3.4	3.56	3.43
Elem Aiken N=8)	3.22	3.27	3.38	3.68	3.39
Elem Salk (N=0)					N/A
Elem Sumter (N=1)	2.92	3.33	2.75	3.4	3.1
Elem All (N=9)	3.19	3.28	3.31	3.65	3.36
Middle Level (N=2)I	3.67	3.67	3.75	3.8	3.72
Secondary (N=1)	2.92	3	3	3	2.98
Music Ed (N=0)					N/A
Special Ed. Aiken (N=3)	3.42	3.22	3.58	3.47	3.42
Special Ed (PC), (N=3)	3.64	3.56	3.83	3.73	3.69
Special Ed. (All) N=6	3.53	3.39	3.71	3.6	3.56
ALL CAMPUS AVG	3.42	3.22	3.43	3.47	3.39
Aiken AVG	3.29	3.27	3.42	3.50	3.37

*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM - All green and blue areas above Target of 3.0 (Green 3.45 and above; Blue 3.0 – 3.44)

N = 39	Instruction	Planning	Environment	Professionalism	Composite Mean
Spring 2023					
ECE AIKEN (N=18)	3.21	3.2	3.38	3.56	3.34
ECE SUMTER (N=3)	3.47	3.22	3.5	3.6	3.45
ECE ALL (N=21)	3.25	3.20	3.4	3.56	3.43
Elem Aiken N=8)	3.22	3.27	3.38	3.68	3.39
Elem Salk (N=0)					N/A
Elem Sumter (N=1)	2.92	3.33	2.75	3.4	3.1
Elem All (N=9)	3.19	3.28	3.31	3.65	3.36
Middle Level (N=2)l	3.67	3.67	3.75	3.8	3.72
Secondary (N=1)	2.92	3	3	3	2.98
Music Ed (N=0)					N/A
Special Ed. Aiken (N=3)	3.42	3.22	3.58	3.47	3.42
Special Ed (PC), (N=3)	3.64	3.56	3.83	3.73	3.69
Special Ed. (All) N=6	3.53	3.39	3.71	3.6	3.56
ALL CAMPUS AVG	**3.42**	**3.22**	**3.43**	**3.47**	**3.39**
Aiken AVG	**3.29**	**3.27**	**3.42**	**3.50**	**3.37**

*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM - All green and blue areas above Target of 3.0 (Green 3.45 and above; Blue 3.0 – 3.44)

SCTS 4.0 Results AY 2021-22

N = 31	Instruction	Planning	Environment	Professionalism	Composite Mean
Spring 2022					
ECE AIKEN	3.29	3.23	3.47	3.58	3.39
ECE SUMTER	3.0	3.0	3.23	3.3	3.13
ECE ALL (N=16)	3.14	3.12	3.46	3.56	3.32
Elem Aiken	3.38	3.42	3.59	3.78	3.54
Elem Salk	3.1	3.0	3.0	3.6	3.18
Elem Sumter	3.38	3.33	3.25	3.9	3.47
Elem All (N=7)	3.35	3.35	3.41	3.79	3,48
Middle Level (N=3)l	2.9	3.0	3.0	3.2	3.025
Secondary (N=2)	3.2	3.33	3.0	3.4	3.23
Music Ed (N=1)	2.75	3.0	2.75	3.1	2.9
Special Ed. Aiken	3.92	3.67	3.5	3.9	3.78
Special Ed (PC)	3.42	3.33	3.25	3.3	3.33
Special Ed. (All) N=2	3.67	3.5	3.38	3.6	3.54
All	**3.25**	**3.27**	**3.25**	**3.44**	**3.25**

*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM   - All areas above Target of 3.0

N = 25	Instruction	Planning	Environment	Professionalism	Composite Mean
Fall 2021					
ECE AIKEN	3.13	3.04	3.38	3.43	3.25
ECE SUMTER	3.03	3.02	3.42	3.13	3.15
ECE ALL (N=11)	3.03	3.03	3.39	3.28	3.18
Elem Aiken	3.23	3.33	3.2	3.52	3.32
Elem Salk					N/A
Elem Sumter	2.92	3.0	3.5	2.6	3.01
Elem All (N=6)	3.18	3.3	3.25	3.37	3.28
Middle Level (N=4)l	2.92	3.08	3.0	3.0	3.0
Secondary (N=3)	2.64	2.5	3.0	3.17	2.83
Special Ed. Aiken	2.92	3.0	3.25	3.1	3.07
Special Ed (PC)					N/A
Special Ed. (All) N=1	2.92	3.0	3.25	3.1	3.07
All	**2.94**	**3.0**	**3.18**	**3.18**	**3.07**

*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM AND ENVIROMENT - INSTRUCTION AND PLANNING AT OR NEAR TARGET BUT LOWEST MEANS ACROSS MOST PROGRAMS AND EPP OVERALL

SCTS 4.0 Results AY 2022-23

N = 39	Instruction	Planning	Environment	Professionalism	Composite Mean
Spring 2023					
ECE AIKEN (N=18)	3.21	3.2	3.38	3.56	3.34
ECE SUMTER (N=3)	3.47	3.22	3.5	3.6	3.45
ECE ALL (N=21)	3.25	3.20	3.4	3.56	3.43
Elem Aiken N=8	3.22	3.27	3.38	3.68	3.39
Elem Salk (N=0)					N/A
Elem Sumter (N=1)	2.92	3.33	2.75	3.4	3.1
Elem All (N=9)	3.19	3.28	3.31	3.65	3.36
Middle Level (N=2)l	3.67	3.67	3.75	3.8	3.72
Secondary (N=1)	2.92	3	3	3	2.98
Music Ed (N=0)					N/A
Special Ed. Aiken (N=3)	3.42	3.22	3.58	3.47	3.42
Special Ed (PC), (N=3)	3.64	3.56	3.83	3.73	3.69
Special Ed. (All) N=6	3.53	3.39	3.71	3.6	3.56

ALL CAMPUS AVG	**3.42**	**3.22**	**3.43**	**3.47**	**3.39**
Aiken AVG	**3.29**	**3.27**	**3.42**	**3.50**	**3.37**

*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM   - All green and blue areas above Target of 3.0 (Green 3.45 and above; Blue 3.0 – 3.44)

N = 22	Instruction	Planning	Environment	Professionalism	Composite Mean
Fall 2022					
ECE AIKEN (N=12)	3.19	3.25	3.48	3.56	3.37
ECE SUMTER (N=3)	3.33	3.33	3.48	3.56	3.43
ECE SALK (N=1)	3.0	3.0	4.0	3.7	3.43
ECE ALL (N=16)	3.2	3.25	3.51	3.57	3.38
Elem Aiken (N=1)	3.0	3.0	3	3	3.0
Elem Salk(N=2)	3.34	3.17	3.88	4.0	3.59
Elem Sumter(N=0)	N/A	N/A	N/A	N/A	N/A
Elem All (N=3)	3.23	3.11	3.76	3.67	3.44
Middle Level (N=0)	N/A	N/A	N/A	N/A	N/A
Music Ed (N=2)	3.12	3.0	3.25	3.49	3.22
Secondary Math (N=1)	3.25	3.33	3.75	3.5	3.46
Special Ed. Aiken	N/A	N/A	N/A	N/A	N/A
Special Ed (PC)					N/A
Special Ed. (All) N=0	N/A	N/A	N/A	N/A	N/A
Overall Average (N=22)	**3.2**	**3.17**	**3.55**	**3.48**	**3.35**
Aiken Average (N=16)	**3.14**	**3.17**	**3.4**	**3.47**	**3.3**

*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM AND ENVIROMENT - INSTRUCTION AND PLANNING AT OR NEAR TARGET BUT LOWEST MEANS ACROSS MOST PROGRAMS AND EPP OVERALL. All green and blue areas above Target of 3.0 (Green 3.46 and above; Blue 3.0 – 3.45)

SCTS 4.0 Results AY 2020-21

N = 43	Instruction	Planning	Environment	Professionalism	Composite Weighted	Composite Mean
Spring 2021						
ECE AIKEN	3.13	3.1	3.54	3.49	3.24	3.23
ECE SUMTER	2.94	3.17	3.44	3.15	3.1	3.1
ECE ALL (N=18)	3.09	3.11	3.52	3.41	3.21	3.34
Elem Aiken	3.38	3.26	3.57	3.66	3.43	3.5
Elem Salk	3.67	3.67	4.0	4.0	3.77	3.83
Elem Sumter	2.6	3.0	3.25	*1.8 – outlier. score	2.72	2.45

Rubric 4.0 Data Fall 2020 (N=25)

	Instruction	Planning	Environment	Professionalism	Composite Average (Mean)	Composite Weighted
Fall 2020						
ECE (N=6)	2.95	2.83	3.31	3.33	3.12	3.04
Elem Aiken	2.97	3.31	3.33	3.2	3	3.06
Elem Salk	2.83	3.33	4.0	4.0	3.62	3.49
Elem Sumter	3.25	3.33	3.25	3.5	3	3.08
Elem All (N=12)	3.11	3.01	3.67	3.6	3.36	3.27
Middle Level. (N=1)	3.0	3.0	3.25	3.4	3.17	3.09
Secondary (N=3)	2.6	2.56	3.08	3.03	2.82	2.74
SpEd - Aiken	3.0	3.0	3.0	3.5	3.17	3.05
SpEd - PC	3.58	3.25	4.0	4.0	3.55	3.39
SpEd - All (N=2)	3.29	3.17	3.5	3.75	3.47	3.35
Music (N=1)	3.25	3.33	3.5	4.0	3.55	3.39
All	3.01	3.0	3.39	3.51	3.25	3.15

*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM AND ENVIROMENT - INSTRUCTION AND PLANNING TARGET BUT LOWEST AVERAGE

SCTS 4.0 Results AY 2020-21

	Instruction	Planning	Environment	Professionalism	Composite Average (Mean)	Composite Weighted
Fall 2020						
ECE (N=6)	2.95	2.83	3.31	3.33	3.12	3.04
Elem Aiken	2.97	3.31	3.33	3.2	3	3.06
Elem Salk	2.83	3.33	4.0	4.0	3.62	3.49
Elem Sumter	3.25	3.33	3.25	3.5	3	3.08
Elem All (N=12)	3.11	3.01	3.67	3.6	3.36	3.27
Middle Level. (N=1)	3.0	3.0	3.25	3.4	3.17	3.09
Secondary (N=3)	2.6	2.56	3.08	3.03	2.82	2.74
SpEd - Aiken	3.0	3.0	3.0	3.5	3.17	3.05
SpEd - PC	3.58	3.25	4.0	4.0	3.55	3.39
SpEd - All (N=2)	3.29	3.17	3.5	3.75	3.47	3.35
Music (N=1)	3.25	3.33	3.5	4.0	3.55	3.39
All	3.01	3.0	3.39	3.51	3.25	3.15

*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM AND ENVIROMENT - INSTRUCTION AND PLANNING TARGET BUT LOWEST AVERAGE

N = 43	Instruction	Planning	Environment	Professionalism	Composite Weighted	Composite Mean
Spring 2021						
ECE AIKEN	3.13	3.1	3.54	3.49	3.24	3.23
ECE SUMTER	2.94	3.17	3.44	3.15	3.1	3.1
ECE ALL (N=18)	3.09	3.11	3.52	3.41	3.21	3.34
Elem Aiken	3.38	3.26	3.57	3.66	3.43	3.5
Elem Salk	3.67	3.67	4.0	4.0	3.77	3.83
Elem Sumter	2.6	3.0	3.25	1.8	2.72	2.45
Elem All (N=9)	3.21	3.31	3.61	3.16	3.3	3.26
Middle Level (N=4)I	2.83	2.92	3.0	2.8	2.88	2.85
Secondary (N=3)	3.17	3.0	3.33	3.27	3.18	3.42
Special Ed. Aiken	3.37	3.4	3.45	3.38	3.39	3.39
Special Ed (PC)	3.56	3.25	3.75	3.75	3.56	3.62
Special Ed. (All) N=9	3.47	3.33	3.6	3.55	3.46	3.5
All	**3.16**	**3.13**	**3.41**	**3.24**	**3.21**	**3.22**

*TRENDS. – AREAS OF STRENGTH - PROFESSIONALISM AND ENVIROMENT - INSTRUCTION AND PLANNING TARGET BUT LOWEST MEANS ACROSS MOST PROGRAMS AND EPP OVERALL