



School of Education Post-Internship Survey Fall 2024

Prepared by the USC Aiken Office of Institutional Effectiveness

The purpose of the School of Education Post-Internship Survey is to determine the level of satisfaction students experienced as Education majors. The students are asked to rate their professors, advisors, courses and overall quality of the school.

The survey was conducted online during the months of November and December. An invitation was sent to senior Education students to provide feedback on their experiences. The survey had a 84.6% response rate. The results from the survey are listed below.

School of Education Post-Internship Survey, Fall 2024

General Information

What was the semester you completed your internship?		
	Frequency	Percent
Fall Semester	11	100.0
Spring Semester	0	0.0
Summer Semester	0	0.0
Total	11	100.0

Program Area:		
	Frequency	Percent
Early Childhood Education	3	27.3
Elementary Education	5	45.5
Middle Level Education	1	9.1
Secondary Education	1	9.1
Special Education	1	9.1
Music Education	0	0.0
Total	11	100.0

Gender:		
	Frequency	Percent
Female	8	72.7
Male	3	27.3
Prefer not to answer	0	0.0
Other	0	0.0
Total	11	100.0

Age:		
	Frequency	Percent
Under 23 years old	7	63.6
23-34 years old	3	27.3
35-45 years old	0	0.0
Over 45 years old	1	9.1
Total	11	100.0

Are you of Hispanic, Latino, or Spanish origin?		
	Frequency	Percent
Yes	1	9.1
No	9	81.8
N/A	1	9.1
Total	11	100.0

School of Education Post-Internship Survey, Fall 2024

Ethnicity:		
	Frequency	Percent
American Indian or Alaska Native	0	0.0
Asian	0	0.0
Black or African American	1	9.1
Native Hawaiian or other Pacific Islander	0	0.0
White	9	81.8
Two or more races	1	9.1
Unknown	0	0.0
No answer	0	0.0
Total	11	100.0

Which of the following is your home campus through which you completed the majority of your coursework?		
	Frequency	Percent
Aiken	10	90.9
Salkehatchie	1	9.1
Sumter	0	0.0
Total	11	100.0

How would you rate the overall accessibility of the SoE faculty?			
Average Rating: 4.64			
	Frequency	Percent	Cumulative Percent
Very Satisfied	8	72.7	73
Satisfied	2	18.2	91
Neutral	1	9.1	100
Dissatisfied	0	0.0	100
Very Dissatisfied	0	0.0	100
Total	11	100.0	

School of Education Post-Internship Survey, Fall 2024

How satisfied are you with your overall education program?														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	66.7	2	40.0	1	100.0	1	100.0	1	100.0	0	0.0	7	63.64
Satisfied	1	33.3	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Please indicate how well the Education Program prepared you in relation to:

Long Range Planning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	66.7	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	4	36.36
Satisfied	1	33.3	4	80.0	0	0.0	1	100.0	0	0.0	0	0.0	6	54.55
Neutral	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Short Range Planning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	66.7	2	40.0	1	100.0	1	100.0	1	100.0	0	0.0	7	63.64
Satisfied	1	33.3	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	9.09
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Planning Assessments and Using Data														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	66.7	2	40.0	0	0.0	0	0.0	1	100.0	0	0.0	5	45.45
Satisfied	1	33.3	2	40.0	1	100.0	1	100.0	0	0.0	0	0.0	5	45.45
Neutral	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

School of Education Post-Internship Survey, Fall 2024

Establishing High Expectations														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	1	100.0	1	100.0	1	100.0	0	0.0	8	72.73
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Instructional Strategies														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	1	20.0	1	100.0	1	100.0	1	100.0	0	0.0	7	63.64
Satisfied	0	0.0	4	80.0	0	0.0	0	0.0	0	0.0	0	0.0	4	36.36
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Providing Content to Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	1	20.0	1	100.0	1	100.0	1	100.0	0	0.0	7	63.64
Satisfied	0	0.0	4	80.0	0	0.0	0	0.0	0	0.0	0	0.0	4	36.36
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Monitoring, Assessing, and Enhancing Learning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	66.7	2	40.0	1	100.0	1	100.0	1	100.0	0	0.0	7	63.64
Satisfied	1	33.3	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	4	36.36
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

School of Education Post-Internship Survey, Fall 2024

Maintaining the Learning Environment														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	66.7	1	20.0	0	0.0	1	100.0	1	100.0	0	0.0	5	45.45
Satisfied	1	33.3	4	80.0	1	100.0	0	0.0	0	0.0	0	0.0	6	54.55
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Managing the Classroom														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	1	20.0	1	100.0	1	100.0	1	100.0	0	0.0	7	63.64
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	9.09
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Working with Parents														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	4	36.36
Satisfied	0	0.0	4	80.0	0	0.0	1	100.0	0	0.0	0	0.0	5	45.45
Neutral	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	9.09
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Professionalism														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	1	100.0	1	100.0	1	100.0	0	0.0	8	72.73
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

School of Education Post-Internship Survey, Fall 2024

Technology Integration														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	1	100.0	0	0.0	1	100.0	0	0.0	7	63.64
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Diverse Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	1	100.0	1	100.0	1	100.0	0	0.0	8	72.73
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

English Language Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	1	100.0	1	100.0	1	100.0	0	0.0	8	72.73
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

The following items ask you to rate several services and/or resources of the School of Education at the campus at which you took most of your coursework. For example, if you took most of your coursework at USC Salkehatchie, you would be rating the following services for USC Salkehatchie Campus as it served you as an Education student.

Scheduling of Education classes														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	1	100.0	1	100.0	1	100.0	0	0.0	8	72.73
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

School of Education Post-Internship Survey, Fall 2024

Academic advisement from the School of Education														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	1	100.0	1	100.0	1	100.0	0	0.0	8	72.73
Satisfied	0	0.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	2	18.18
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	9.09
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Scheduling of non-Education classes														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	0	0.0	1	100.0	0	0.0	6	54.55
Satisfied	0	0.0	2	40.0	0	0.0	1	100.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	9.09
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Helpfulness of School of Education administrative assistant														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	1	100.0	1	100.0	1	100.0	0	0.0	8	72.73
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Library hours														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	0	0.0	1	100.0	0	0.0	6	54.55
Satisfied	0	0.0	3	60.0	0	0.0	1	100.0	0	0.0	0	0.0	4	36.36
Neutral	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

School of Education Post-Internship Survey, Fall 2024

Library holdings (books, journals, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	0	0.0	1	100.0	0	0.0	6	54.55
Satisfied	0	0.0	3	60.0	0	0.0	1	100.0	0	0.0	0	0.0	4	36.36
Neutral	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Library computer search capabilities														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	1	100.0	1	100.0	0	0.0	7	63.64
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Bookstore hours														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	1	100.0	1	100.0	0	0.0	7	63.64
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Bookstore inventory for students to purchase														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	0	0.0	1	100.0	0	0.0	6	54.55
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	1	100.0	1	100.0	0	0.0	0	0.0	2	18.18
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

School of Education Post-Internship Survey, Fall 2024

Classroom facilities														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	1	100.0	0	0.0	0	0.0	6	54.55
Satisfied	0	0.0	3	60.0	1	100.0	0	0.0	0	0.0	0	0.0	4	36.36
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Computers for student use														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	5	45.45
Satisfied	0	0.0	3	60.0	0	0.0	1	100.0	0	0.0	0	0.0	4	36.36
Neutral	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	2	18.18
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Financial Aid Services														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	1	100.0	1	100.0	0	0.0	7	63.64
Satisfied	0	0.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	2	18.18
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	9.09
Very Dissatisfied	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	9.09
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Records and Registration Services														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	1	100.0	1	100.0	0	0.0	7	63.64
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

School of Education Post-Internship Survey, Fall 2024

Career Services (resume assistance, career counseling, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	5	45.45
Satisfied	0	0.0	2	40.0	0	0.0	1	100.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	2	18.18
Dissatisfied	0	0.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	1	9.09
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Student Activities (clubs, student government, student events, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	0	0.0	0	0.0	0	0.0	5	45.45
Satisfied	0	0.0	3	60.0	0	0.0	1	100.0	0	0.0	0	0.0	4	36.36
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	9.09
Dissatisfied	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	9.09
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Health Services (medical, counseling, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	2	40.0	0	0.0	1	100.0	0	0.0	0	0.0	6	54.55
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0	0.0	2	18.18
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

Other (please rate "other services" here and specify below)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	100.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0.0	4	36.36
Satisfied	0	0.0	3	60.0	0	0.0	0	0.0	0	0.0	0	0.0	3	27.27
Neutral	0	0.0	1	20.0	1	100.0	1	100.0	1	100.0	0	0.0	4	36.36
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Total	3	100.0	5	100.0	1	100.0	1	100.0	1	100.0	0	0.0	11	100.00

School of Education Post-Internship Survey, Fall 2024

What is MOST likely to be your principle activity upon graduation?		
	Frequency	Percent
Employment, full-time paid	8.0	72.7
Employment, part-time paid	0.0	0.0
Graduate/prof.school (ft)	1.0	9.1
Graduate/prof.school (pt)	0.0	0.0
Additional undergraduate coursework	0.0	0.0
Military service	1.0	9.1
Volunteer activity (e.g. Peace Corps)	0.0	0.0
Starting or raising a family	0.0	0.0
Other	1.0	9.1
Total	11.0	100

Other: Part time employment at current job until I can find a suitable teaching position

Comments

Please specify the “other” service or resource you rated in question 11.

11. Rate several services and /or resources of the School of Education at the campus at which you took most of your coursework. Please rate “other services” here and specify below:

N/A
Administrative support was wonderful.
Being in Teaching Fellows has prepared me a lot as well, such as getting extra experience in the classroom.
I have no clue what to mention here, so I have applied 3 and moved on.

Please provide any comments or suggestions about the above services.

Everything was great had a lot of support.
I was left without an academic advisor for the last year of my degree due to my previous advisor changing careers, and I was never offered a replacement advisor despite raising the issue multiple times. This made it a hassle to plan my classes because I had to run a maze to find someone who could clear my advisement hold and advise me.
Financial aid people don't want to talk to you and when they do they don't explain things clearly even when asked. They are very rude. ACE or ICE events, while I can see their value, are really boring most of the time, and when there are ones that seem interesting they are during the work day. That is really inconvenient for those who have a full time job. The point of these is to educate students and promote socialization between students, but honestly it doesn't do that for your older students.
I took classes through Palmetto online college and most of this did not apply. I did however find all the services including the library very accessible online or over the phone. Everyone I came into contact with was very helpful and prompt in their reply time.

Which courses, assignments and experiences within the School of Education did you find to be the most valuable in your program of study and why?

The practicum courses and internship within the School of Education were the most valuable courses in my Elementary Education program because they offered real-world experience that cannot be taught in a college classroom. Another course, Classroom Management taught by Jeremy Rinder, gave students great insight into how to manage a classroom and how to provide a positive classroom climate and prevent/control challenging behaviors. Also, this was the only class where we learned about how to communicate with parents, which is a big worry for a lot of beginning teachers.
Senior Seminar with Dr. Timothy Lintner.
The reading classes were most helpful to me overall due to my planned focus on reading.
I found the unit plan and SLO assignments to be very helpful in helping me prepare for teaching. Also, doing lesson plans helped me organize content well and being able to have a plan of what I will be teaching.
I really appreciate the amount of practicums that we have in the school of education and I believe that the professional courses are by and far the most important classes to take for any education major as they are extremely helpful and effective.
Senior Seminar with Dr. Lintner! He is a fantastic mentor and brought in many guest speakers.
Internship was the most valuable course throughout my education. It allowed me to integrate everything I have learned throughout my education career within the classroom.
Classroom management
Two courses that stood out were planning effective instruction for students with disabilities and collaborating, families, and early intervention.

Which courses, assignments and experiences within the School of Education did you find to be the least valuable in your program of study and why?

The courses within the School of Education that I found to be the least valuable were the reading courses we were required to take before entering the professional program. I say this not because we did not learn valuable information about the science of reading that will help us become better educators, but because most of the assignments involved us reading a textbook chapter and writing a reflection. School of Education's everywhere would be displeased if we taught a lesson where students were lectured and then told to read and write a reflection. There are many other practices that are better for retention.
I found all my courses valuable and important for my learning.
N/A
Many of my important courses were online, such as learning how to teach literature and learning about students with disabilities. This made me less confident in those areas, such as teaching students about different books and how to properly accommodate students with disabilities. I had to teach myself a lot without hands-on experience to practice the skills I was taught.
Technology Integration, see earlier comments
Most of the online education classes. I feel they did not prepare me as much with being in an online setting.
None, they were all valuable

If you indicated Very Satisfied or Very Dissatisfied on any of the items in #8, please indicate why:

8) How satisfied are you with your overall education program? Why?

Everything was prepared and well explained.
This program is great overall, I think the faculty, for the most part, is great at establishing the skills that we need to be teachers. I feel it would be more pertinent to discuss my answer of 3 as I feel the need to say this. Our educational technology integration course is abysmal. We are being taught on technology that is not relevant, or is older than I am, and I mean that literally as some of the websites, I'll say that again, WEBSITES, that were set up in the 1900s. Education as a field is something that constantly shifts with technology and our course should shift in line with that. I am aware of some of the reason behind why this course is set up this way and continues to be run by this particular professor and I want to say that I am disappointed that the school of education and USC Aiken has allowed politics to affect our future teachers in this course, the very people that will be teaching others. This lack of usefulness of this course as it is currently set up and from whom it is run by has ripple effects that can and will and have affected large parts of education in Aiken county and the CSRA at large. I think I learned much about tech with my other professors, but the course dedicated to it is abysmal. I love this program as you can see by my answer, but the university should do better in this regard.
Professors and program really emphasize these skill sets throughout the curriculum. This puts forth a high level of integration within my teaching.
I was very satisfied with the up to date resources that the professors provided. I found myself sharing this information with seasoned teachers that i work with.