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# School of Education Post-Internship Survey Spring 2025

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*Prepared by the USC Aiken Office of Institutional Effectiveness*

**The purpose of the School of Education Post-Internship Survey is to determine the level of satisfaction students experienced as Education majors. The students are asked to rate their professors, advisors, courses and overall quality of the school.**

**The survey was conducted online during the months of April and May. An invitation was sent to senior Education students to provide feedback on their experiences. The survey had a 83.3% response rate. The results from the survey are listed below.**

# School of Education Post-Internship Survey, Spring 2025

## General Information

<b>What was the semester you completed your internship?</b>		
	Frequency	Percent
Fall Semester	0	0.0
Spring Semester	30	100.0
Summer Semester	0	0.0
<b>Total</b>	<b>30</b>	<b>100.0</b>

<b>Program Area:</b>		
	Frequency	Percent
Early Childhood Education	6	20.0
Elementary Education	13	43.3
Middle Level Education	0	0.0
Secondary Education	5	16.7
Special Education	6	20.0
Music Education	0	0.0
<b>Total</b>	<b>30</b>	<b>100.0</b>

<b>Gender:</b>		
	Frequency	Percent
Female	26	86.7
Male	4	13.3
Prefer not to answer	0	0.0
Prefer to self-describe	0	0.0
<b>Total</b>	<b>30</b>	<b>100.0</b>

<b>Age:</b>		
	Frequency	Percent
Under 23 years old	22	73.3
23-34 years old	4	13.3
35-45 years old	4	13.3
Over 45 years old	0	0.0
<b>Total</b>	<b>30</b>	<b>100.0</b>

<b>Are you of Hispanic, Latino, or Spanish origin?</b>		
	Frequency	Percent
Yes	4	13.3
No	23	76.7
N/A	3	10.0
<b>Total</b>	<b>30</b>	<b>100.0</b>

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<b>Ethnicity:</b>		
	Frequency	Percent
American Indian or Alaska Native	0	0.0
Asian	0	0.0
Black or African American	1	3.3
Native Hawaiian or other Pacific Islander	0	0.0
White	29	96.7
Two or more races	0	0.0
Unknown	0	0.0
No answer	0	0.0
<b>Total</b>	<b>30</b>	<b>100.0</b>

<b>Which of the following is your home campus through which you completed the majority of your coursework?</b>		
	Frequency	Percent
Aiken	26	86.7
Salkehatchie	0	0.0
Sumter	4	13.3
<b>Total</b>	<b>30</b>	<b>100.0</b>

<b>How would you rate the overall accessibility of the SoE faculty?</b>			
Average Rating: 4.47			
	Frequency	Percent	Cumulative Percent
Very Satisfied	20	66.7	67
Satisfied	5	16.7	83
Neutral	4	13.3	97
Dissatisfied	1	3.3	100
Very Dissatisfied	0	0.0	100
<b>Total</b>	<b>30</b>	<b>100.0</b>	

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How satisfied are you with your overall education program?														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	7	53.8	0	0.0	4	80.0	2	33.3	0	0.0	15	50.00
Satisfied	3	50.0	4	30.8	0	0.0	0	0.0	3	50.0	0	0.0	10	33.33
Neutral	0	0.0	1	7.7	0	0.0	1	20.0	0	0.0	0	0.0	2	6.67
Dissatisfied	1	16.7	1	7.7	0	0.0	0	0.0	1	16.7	0	0.0	3	10.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

Please indicate how well the Education Program prepared you in relation to:

Long Range Planning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	5	38.5	0	0.0	3	60.0	3	50.0	0	0.0	13	43.33
Satisfied	3	50.0	6	46.2	0	0.0	2	40.0	2	33.3	0	0.0	13	43.33
Neutral	0	0.0	1	7.7	0	0.0	0	0.0	1	16.7	0	0.0	2	6.67
Dissatisfied	1	16.7	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	2	6.67
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

Short Range Planning														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	8	61.5	0	0.0	3	60.0	3	50.0	0	0.0	16	53.33
Satisfied	2	33.3	5	38.5	0	0.0	1	20.0	2	33.3	0	0.0	10	33.33
Neutral	0	0.0	0	0.0	0	0.0	1	20.0	1	16.7	0	0.0	2	6.67
Dissatisfied	2	33.3	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	6.67
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

Planning Assessments and Using Data														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.0	6	46.2	0	0.0	4	80.0	3	50.0	0	0.0	16	53.33
Satisfied	2	33.3	5	38.5	0	0.0	1	20.0	3	50.0	0	0.0	11	36.67
Neutral	0	0.0	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	2	6.67
Dissatisfied	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	3.33
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

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<b>Establishing High Expectations</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	5	38.5	0	0.0	2	40.0	3	50.0	0	0.0	12	40.00
Satisfied	3	50.0	4	30.8	0	0.0	3	60.0	3	50.0	0	0.0	13	43.33
Neutral	1	16.7	4	30.8	0	0.0	0	0.0	0	0.0	0	0.0	5	16.67
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Instructional Strategies</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	6	46.2	0	0.0	3	60.0	3	50.0	0	0.0	14	46.67
Satisfied	3	50.0	6	46.2	0	0.0	2	40.0	3	50.0	0	0.0	14	46.67
Neutral	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	1	3.33
Dissatisfied	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	3.33
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Providing Content to Learners</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	3	23.1	0	0.0	4	80.0	3	50.0	0	0.0	12	40.00
Satisfied	3	50.0	6	46.2	0	0.0	1	20.0	3	50.0	0	0.0	13	43.33
Neutral	1	16.7	3	23.1	0	0.0	0	0.0	0	0.0	0	0.0	4	13.33
Dissatisfied	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	1	3.33
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Monitoring, Assessing, and Enhancing Learning</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	5	38.5	0	0.0	3	60.0	3	50.0	0	0.0	13	43.33
Satisfied	3	50.0	7	53.8	0	0.0	2	40.0	3	50.0	0	0.0	15	50.00
Neutral	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	1	3.33
Dissatisfied	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	3.33
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

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<b>Maintaining the Learning Environment</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	16.7	6	46.2	0	0.0	1	20.0	3	50.0	0	0.0	11	36.67
Satisfied	3	50.0	6	46.2	0	0.0	4	80.0	3	50.0	0	0.0	16	53.33
Neutral	1	16.7	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	2	6.67
Dissatisfied	1	16.7	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	3.33
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Managing the Classroom</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	4	30.8	0	0.0	1	20.0	3	50.0	0	0.0	10	33.33
Satisfied	1	16.7	3	23.1	0	0.0	3	60.0	3	50.0	0	0.0	10	33.33
Neutral	2	33.3	5	38.5	0	0.0	1	20.0	0	0.0	0	0.0	8	26.67
Dissatisfied	1	16.7	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	2	6.67
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Working with Parents</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	3	10.00
Satisfied	1	16.7	2	15.4	0	0.0	3	60.0	3	50.0	0	0.0	9	30.00
Neutral	1	16.7	4	30.8	0	0.0	2	40.0	3	50.0	0	0.0	10	33.33
Dissatisfied	2	33.3	6	46.2	0	0.0	0	0.0	0	0.0	0	0.0	8	26.67
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Professionalism</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.0	10	76.9	0	0.0	4	80.0	4	66.7	0	0.0	21	70.00
Satisfied	3	50.0	2	15.4	0	0.0	1	20.0	1	16.7	0	0.0	7	23.33
Neutral	0	0.0	1	7.7	0	0.0	0	0.0	1	16.7	0	0.0	2	6.67
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

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Technology Integration														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	4	30.8	0	0.0	0	0.0	2	33.3	0	0.0	8	26.67
Satisfied	3	50.0	6	46.2	0	0.0	3	60.0	2	33.3	0	0.0	14	46.67
Neutral	1	16.7	2	15.4	0	0.0	2	40.0	2	33.3	0	0.0	7	23.33
Dissatisfied	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	1	3.33
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

Diverse Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.0	7	53.8	0	0.0	4	80.0	3	50.0	0	0.0	17	56.67
Satisfied	3	50.0	4	30.8	0	0.0	1	20.0	3	50.0	0	0.0	11	36.67
Neutral	0	0.0	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	2	6.67
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

English Language Learners														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	3	23.1	0	0.0	2	40.0	3	50.0	0	0.0	10	33.33
Satisfied	3	50.0	3	23.1	0	0.0	3	60.0	2	33.3	0	0.0	11	36.67
Neutral	0	0.0	4	30.8	0	0.0	0	0.0	1	16.7	0	0.0	5	16.67
Dissatisfied	1	16.7	3	23.1	0	0.0	0	0.0	0	0.0	0	0.0	4	13.33
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

The following items ask you to rate several services and/or resources of the School of Education at the campus at which you took most of your coursework. For example, if you took most of your coursework at USC Salkehatchie, you would be rating the following services for USC Salkehatchie Campus as it served you as an Education student.

Scheduling of Education classes														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	7	53.8	0	0.0	2	40.0	3	50.0	0	0.0	14	46.67
Satisfied	2	33.3	3	23.1	0	0.0	1	20.0	2	33.3	0	0.0	8	26.67
Neutral	1	16.7	2	15.4	0	0.0	2	40.0	1	16.7	0	0.0	6	20.00
Dissatisfied	1	16.7	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	2	6.67
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

# School of Education Post-Internship Survey, Spring 2025

<b>Academic advisement from the School of Education</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	10	76.9	0	0.0	4	80.0	4	66.7	0	0.0	20	66.67
Satisfied	3	50.0	2	15.4	0	0.0	1	20.0	2	33.3	0	0.0	8	26.67
Neutral	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Dissatisfied	1	16.7	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	2	6.67
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Scheduling of non-Education classes</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	7	53.8	0	0.0	2	40.0	4	66.7	0	0.0	15	50.00
Satisfied	1	16.7	2	15.4	0	0.0	3	60.0	2	33.3	0	0.0	8	26.67
Neutral	2	33.3	3	23.1	0	0.0	0	0.0	0	0.0	0	0.0	5	16.67
Dissatisfied	1	16.7	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	2	6.67
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Helpfulness of School of Education administrative assistant</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.0	8	61.5	0	0.0	3	60.0	4	66.7	0	0.0	18	60.00
Satisfied	1	16.7	2	15.4	0	0.0	2	40.0	2	33.3	0	0.0	7	23.33
Neutral	1	16.7	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	3	10.00
Dissatisfied	1	16.7	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	2	6.67
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Library hours</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.0	5	38.5	0	0.0	2	40.0	3	50.0	0	0.0	13	43.33
Satisfied	3	50.0	4	30.8	0	0.0	3	60.0	1	16.7	0	0.0	11	36.67
Neutral	0	0.0	3	23.1	0	0.0	0	0.0	2	33.3	0	0.0	5	16.67
Dissatisfied	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	1	3.33
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

## School of Education Post-Internship Survey, Spring 2025

Library holdings (books, journals, etc.)														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	5	38.5	0	0.0	2	40.0	2	33.3	0	0.0	11	36.67
Satisfied	3	50.0	4	30.8	0	0.0	2	40.0	1	16.7	0	0.0	10	33.33
Neutral	1	16.7	4	30.8	0	0.0	1	20.0	3	50.0	0	0.0	9	30.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

Library computer search capabilities														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	6	46.2	0	0.0	2	40.0	2	33.3	0	0.0	12	40.00
Satisfied	4	66.7	6	46.2	0	0.0	3	60.0	1	16.7	0	0.0	14	46.67
Neutral	0	0.0	1	7.7	0	0.0	0	0.0	3	50.0	0	0.0	4	13.33
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

Bookstore hours														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	1	16.7	6	46.2	0	0.0	2	40.0	2	33.3	0	0.0	11	36.67
Satisfied	5	83.3	5	38.5	0	0.0	3	60.0	1	16.7	0	0.0	14	46.67
Neutral	0	0.0	2	15.4	0	0.0	0	0.0	3	50.0	0	0.0	5	16.67
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

Bookstore inventory for students to purchase														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	4	30.8	0	0.0	1	20.0	2	33.3	0	0.0	9	30.00
Satisfied	3	50.0	5	38.5	0	0.0	3	60.0	1	16.7	0	0.0	12	40.00
Neutral	0	0.0	2	15.4	0	0.0	1	20.0	3	50.0	0	0.0	6	20.00
Dissatisfied	1	16.7	2	15.4	0	0.0	0	0.0	0	0.0	0	0.0	3	10.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

# School of Education Post-Internship Survey, Spring 2025

Classroom facilities														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.0	8	61.5	0	0.0	0	0.0	2	33.3	0	0.0	13	43.33
Satisfied	3	50.0	4	30.8	0	0.0	4	80.0	1	16.7	0	0.0	12	40.00
Neutral	0	0.0	1	7.7	0	0.0	0	0.0	3	50.0	0	0.0	4	13.33
Dissatisfied	0	0.0	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0	1	3.33
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

Computers for student use														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	7	53.8	0	0.0	0	0.0	3	50.0	0	0.0	12	40.00
Satisfied	2	33.3	4	30.8	0	0.0	5	100.0	1	16.7	0	0.0	12	40.00
Neutral	2	33.3	2	15.4	0	0.0	0	0.0	2	33.3	0	0.0	6	20.00
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

Financial Aid Services														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.0	7	53.8	0	0.0	1	20.0	3	50.0	0	0.0	14	46.67
Satisfied	1	16.7	4	30.8	0	0.0	2	40.0	3	50.0	0	0.0	10	33.33
Neutral	1	16.7	2	15.4	0	0.0	1	20.0	0	0.0	0	0.0	4	13.33
Dissatisfied	1	16.7	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0	2	6.67
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

Records and Registration Services														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.0	7	53.8	0	0.0	1	20.0	4	66.7	0	0.0	15	50.00
Satisfied	2	33.3	3	23.1	0	0.0	4	80.0	2	33.3	0	0.0	11	36.67
Neutral	1	16.7	3	23.1	0	0.0	0	0.0	0	0.0	0	0.0	4	13.33
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

## School of Education Post-Internship Survey, Spring 2025

<b>Career Services (resume assistance, career counseling, etc.)</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	5	38.5	0	0.0	3	60.0	5	83.3	0	0.0	15	50.00
Satisfied	3	50.0	4	30.8	0	0.0	2	40.0	1	16.7	0	0.0	10	33.33
Neutral	1	16.7	4	30.8	0	0.0	0	0.0	0	0.0	0	0.0	5	16.67
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Student Activities (clubs, student government, student events, etc.)</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	4	66.7	6	46.2	0	0.0	2	40.0	3	50.0	0	0.0	15	50.00
Satisfied	1	16.7	4	30.8	0	0.0	2	40.0	1	16.7	0	0.0	8	26.67
Neutral	1	16.7	2	15.4	0	0.0	1	20.0	2	33.3	0	0.0	6	20.00
Dissatisfied	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0	0	0.0	1	3.33
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Health Services (medical, counseling, etc.)</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	3	50.0	5	38.5	0	0.0	2	40.0	3	50.0	0	0.0	13	43.33
Satisfied	2	33.3	3	23.1	0	0.0	3	60.0	1	16.7	0	0.0	9	30.00
Neutral	1	16.7	5	38.5	0	0.0	0	0.0	2	33.3	0	0.0	8	26.67
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

<b>Other (please rate "other services" here and specify below)</b>														
	Early Childhood Education		Elementary Education		Middle Level Education		Secondary Education		Special Education		Music Education		Totals	
	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent	Frequency	Percent
Very Satisfied	2	33.3	6	46.2	0	0.0	1	20.0	3	50.0	0	0.0	12	40.00
Satisfied	1	16.7	2	15.4	0	0.0	3	60.0	1	16.7	0	0.0	7	23.33
Neutral	3	50.0	5	38.5	0	0.0	1	20.0	2	33.3	0	0.0	11	36.67
Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
Very Dissatisfied	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.00
<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>5</b>	<b>100.0</b>	<b>6</b>	<b>100.0</b>	<b>0</b>	<b>0.0</b>	<b>30</b>	<b>100.00</b>

**School of Education Post-Internship Survey, Spring 2025**

<b>What is MOST likely to be your principle activity upon graduation?</b>		
	Frequency	Percent
Employment, full-time paid	25.0	83.3
Employment, part-time paid	0.0	0.0
Graduate/prof.school (ft)	2.0	6.7
Graduate/prof.school (pt)	2.0	6.7
Additional undergraduate coursework	1.0	3.3
Military service	0.0	0.0
Volunteer activity (e.g. Peace Corps)	0.0	0.0
Starting or raising a family	0.0	0.0
Other	0.0	0.0
<b>Total</b>	<b>30.0</b>	<b>100</b>

Other:

## Comments

If you indicated Very Satisfied or Very Dissatisfied on any of the items in #8, please indicate why:

<p>Overall, I feel like my program has done a lot throughout the courses to prepare my for having my own classroom, through classwork, assignments, and instruction a great deal has been taught to make us have a better chance at the start compared to other students going into education.</p>
<p>The focus of our course work was centered around less important subjects rather than relevant Information we need in the actual classroom. We learned little to nothing about MLL students, diverse students, how to actually plan lessons in an achievable way, we learned little about IEP's, BIP's, 504 Plans, and really no information on how we should be managing a classroom.</p>
<p>USC Aiken gave specific classes to help with these categories. Did not get a lot of practice with working with parents or learning the content.</p>
<p>I feel very confident and prepared in these areas.</p>
<p>A range of instructional strategies were taught and we were always taught how to be professional.</p>
<p>Course work and internship</p>
<p>I do not think those were really topics we ever really in depth discussed and it was kind of for us to "figure out on our own."</p>
<p>I was able to create multiple unit plans that have helped me with long term planning. I've only had two professors who have helped with figuring out how to help parents. I wish there were other professors who talked about what to do with parents in certain situations.</p>
<p>This program did an amazing job at preparing me in certain areas.</p>
<p>The school of education has been very attentive to growing each and every student. They take the time to get to know the individual and help them grow to their best potential.</p>
<p>During our courses, the importance of professionalism has been emphasized greatly. If there is anything that sets USCA students apart if professionalism, I think. However, I do not know that all students took that to heart like I did.</p>
<p>Overall, I believe the education program has helped me a lot with growing my confidence within the classroom. Even though the unit plans and lesson plans that are required through the university are strenuous and time-consuming, I believe it does help students think of the little things. For example, with the practice that I have had with the lesson plans, I now think of different type of learning strategies and integrating culture into my lessons. Before I entered the program, I didn't think of this.</p>
<p>I felt that I was extremely prepared due to internship, practicum, and specific classes. However, I was not given enough preparation for classroom management or parent interaction.</p>
<p>I feel prepared to go out into the workforce and complete and display skills taught to me for my degree.</p>

**Please specify the "other" service or resource you rated in the question above:**

The SAC study areas
Residential Life
Printers
A lot of caring individuals in this department. Who honor each student.
I did not use other services.
I believe this school is a fabulous university. There aren't many things I would change.
N/A
Tutoring services

**Please provide any comments or suggestions about the above services.**

Overall enjoyed being here. Main reason for low rating of financial aid is repeated lowering of funding despite my financial needs.
While the Education department is absolutely amazing and wants you to succeed. You can tell that it tends to be underfunded from the university as their classrooms tend to be dirty, unrenovated, and without modern technology. There were attempts to get changes made, but apparently the budget is never there. On top of that since their is a small budget, the staff is very low so sometimes class scheduling can be a bit hard.
The library has been useful to me during prior semesters, but I have not use it much this semester. I have not used this services much this semester to be honest.
n/a

**Which courses, assignments and/or experiences within the School of Education did you find to be the most valuable in your program of study and why?**

Internship
Senior Seminar, Classroom Management, Math Experiences, Social Studies and Science in Early Childhood. These classes taught me a lot about not only content, but situations that may take place in the school or classroom with students.
All of my professional program courses, they were extremely helpful in catering to my success during internship.
Dr. Hawkins assessments course was the most valuable course I took in the SOE, it prepared me so much for the classroom. It was the only class that I feel truly gave me valuable information that I will use every day in the classroom, she also provided us with so many valuable resources to help us that I use all the time in my student teaching experience and will continue to use in my career. Dr. Lintner's SLO assignment and Dr. Tyler's classroom management Plan were very beneficial assignments.
I honestly enjoyed all my EDEX classes, and I thought they were most helpful for me. I think the most valuable class for me taking the Behavior Intervention class because you need to know the ABCs of behavior. If you do not know these then as an educator it will be hard for you to classroom manage.

Teaching mathematics, social studies, classroom management
Developing IEPs has been very valuable in my teaching internship and to connect ideas. Dr. Melissa Martin and the courses she taught were the most valuable of all my educational experiences.
I loved the course taught by Dr. Rinder on Social Studies in the classroom. He gave a us so much advice on a range of educational topics and instructional strategies that we can apply to other subjects.
Student teaching
Classroom Assessment with Dr. Collazo and the SLO assignment from Senior Seminar were the most helpful as they tied into most directly what I had to do in the classroom.
The course that gave me the most insight into my field of study was the Senior Seminar course during my senior year. The reason this is so effective is because we are working together on certain topics such as creating a Student Learning Objective (SLO), creating a resume, and tips and tricks for job interviews.
The next course that I found extremely beneficial was the classroom management class which went over a variety of topics including positive reinforcement and the best practices to use in order to prevent a negative behavior in the future. This class, right before student teaching, is an effective way to show the practice of classroom management and then the implementation of that classroom management.
All of the courses had their benefits but these two courses were the ones that gave me the most preparation for the classroom and real world applications after our college career.
The special education courses taught by Dr. Melissa Martin and the practicum experiences.
Senior seminar has helped me immensely with all the things I didn't know I needed to know.
Any class under McMurtrie.
Dynamics of an American Public Education, Educators Success, Intro to Educational Psychology, Children's Literature, Internship and Math for instruction.
Dr. Lintner's EDEC A476 class. Dr. Lintner is a wonderful professor. Not only did he provide us with experienced individuals to come talk to us to prepare us for the future, he is very organized, sets clear expectations, and walk us through each assignment, making sure to answer all our answers so we can succeed. It is a shame he was not my university supervisor this semester.
I found all of the courses helpful. In particular, I really enjoyed Classroom Management and Senior Seminar. I think the professors who teach those two classes (Dr. Collazo and Dr. Lintner) truly want us to be successful as teachers. Overall, all of the information I learned was beneficial.
All courses were most valuable. The senior seminar is definitely a great course to have!
The most valuable courses were all courses on math, science, social studies and ELA courses. These prepared me for how to plan short and long term for each of these subjects along with the standards.
Classroom Management, Senior Seminar, Children's Lit, Math for Instructional Purposes
My methods course for secondary education social studies, because it gave me the knowledge and skills I needed to properly prepare to teach social studies classes in my internship.
The classroom management plan and class as a whole was very important in my opinion. As a teacher it is important to have a plan in place before you start and enforce it throughout the school year. If there is no classroom management or poor classroom management it can be nearly impossible to teach your students.

I would say the teaching science and teaching math classes, because we got to go in and teach the lessons for practice before our internship.
Environmental Design and Classroom Management in an Early Childhood setting has been the most valuable in my program of study. Mostly due to the professor I had as well as the assignments given.
Classroom management, and assessments
SLO
My internship because it gave me real world experience.

**Which courses, assignments and/or experiences within the School of Education did you find to be the least valuable in your program of study and why?**

Tech integration
N/A. All classes were helpful in one way or another to my journey of becoming an educator.
Tech Integration, the professor I took it with (which thankfully is changing starting next semester) did not provide any good information and made the class more of a dread than any learning that could be done.
There was little to no information about Praxis, PLT, and the certification process. The information given was WAY too late. They need to do way more meetings and opportunities to learn about those things. Dr. Litner's class teaches us about résumé's and interviews, but I didn't learn about that until after I already interviewed and got a job. There needs to be more practice and chances for information before the middle of senior block. I also think our Students with exceptionalities course needs an entire makeover, we have learned so little about teaching diverse students that a speaker came and asked us questions in senior block and not one person could give her the correct answers. It was embarrassing to the University.
I honestly did not see a point as a special education major for me to take the EDRD classes. All these classes was information I have already learned in my previous EDEX classes.
None
EDRD 421
I feel like I would have gotten more if the class was more organized. I feel like it was unnecessary to spend a lot of money on materials that were barely used. The online meetings were not a meaningful use of time.
The two classes (integrating the arts and reading assessments) taught by Dr. Hawkins had so much potential but need to be taught by someone else in order for education majors to gain anythings from them. She went on so many tangents that were unrelated to the content and was often unclear regarding directions and instructions. Another class that could be useful but was not because of who taught it was technology integration. Again, directions were unclear and grades did not reflect rubrics given.
Electives
N/A
As mentioned above, all of the courses that I took were helpful towards my field of study and none of them had a very big drawback.
The EDRD classes are primarily taught to students without disabilities. Everything was about the general education curriculum and how to teach those students.

Technology Integration. This class did not have any technology I did not already know. This class needs to be updated with AI and other new technologies that we do not already have an immense amount of understanding about.	
Tech Integration as most of the material was very old and it felt like busy work.	
Honestly none of them.	
I felt that my Cooperating Teacher and University Supervisor were ill prepared to help me. Not their fault. I felt they tried their best with the tools they had, to help me anyway possible. But a lot of the time, when I had questions, it was an "I don't know" or "I am not sure, let me check" answer. I did not have a lot of time to sit and wait on answers. I had to teach lesson, which meant, I had to write lessons. One thing I really disliked and hindered me was the lack of communication between the institution and my university supervisor. My supervisor thought that I had to use the USCA lesson plan template for every lesson I was teaching. Which meant I spent a significant amount of time lesson planning long dragged out lesson, when I could have been interacting with my students and the teaching environment. Because of this, I severely fell back on assignments.	
I didn't find any of the courses unvaluable. However, I wasn't entirely sure why we had to learn the history of teaching. The class itself was fun and I enjoyed learned about the laws within teaching but I struggled to understand why we needed to learn about teaching in the past. Other than that, I enjoyed it all.	
I am a special education major, so some courses did not really align with the students I will be working with. My students are moderate - severe/profound so a lot of the english did not align with what i was doing with my students. Although, it was very beneficial for the students I worked with during my practicums with resource students.	
N/A	
The technology class. I didn't find that any of the assignments were very useful in the classroom setting especially for the Sumter school district. It was interesting to learn and practice using different skills like setting up websites for the classroom but I don't find this to be very useful for the reality of being an elementary school teacher. It's not necessary with the resources available such as go guardian were you can assign or open websites on the students computers. I think so practice with the websites used by the districts would be better for this class.	
Integration of technology in elementary education, because I felt like it being online hindered its potential. We also should've been able to have access to different services that the schools actually use like I-Ready, Edmentum, Thrillshare, and BrainPop. There were so many applications and services that I had to learn during my internship and even practicum that I was never exposed to.	
Assessment of Reading in Early Childhood Education was the least valuable in my program of study. This was only because of the professor and the layout of the class. There was not a lot of direction given throughout this semester especially for the big project that was assigned. There was a lot of information this class was supposed to teach but it was extremely difficult to understand with no direction or much help. The professor for this class did not have the best attitude when it came to students asking questions. I just wish there was more instructions and directions, overall this class had such great content that really fell through the cracks due to a lack of support.	
NA	
Not sure	
None.	