

## Executive Summary

### CAEP Standard 4: Program Impact (2020–21 through 2024–25)

#### Overview

This executive summary presents evidence demonstrating that the University of South Carolina Aiken (USCA) educator preparation program effectively prepares completers who positively impact P–12 student learning and perform at levels consistent with statewide expectations. Data reviewed include South Carolina Teaching Standards (SCTS) 4.0 evaluation scores and Student Learning Objective (SLO) outcomes for USCA completers.

#### Key Findings

##### 1. Strong Alignment With State Performance Benchmarks

USCA completers perform consistently with statewide averages across the three SCTS 4.0 domains:

- Environment: USCA 3.48 vs. SC 3.51
- Instruction: USCA 3.21 vs. SC 3.25
- Planning: USCA 3.14 vs. SC 3.18

Differences between USCA and statewide averages are minimal (0.03–0.04), indicating preparation quality aligned with state expectations.

##### 2. Positive Impact on P–12 Student Learning

SLO data demonstrate that USCA completers effectively produce measurable student learning outcomes:

- 31.86% rated Exemplary
- 53.68% rated Proficient
- 7.9% rated Needs Improvement/Unsatisfactory
- 6.56% marked N/A

Overall, 85.54% of USCA completers are rated Proficient or higher.

##### 3. Areas for Growth

Planning and Instruction remain the lowest-scoring domains statewide and for USCA completers. Targeted improvements may include differentiation, assessment-driven planning, and data-based decision-making.

#### Program Improvement Actions

- Enhance planning and instructional coursework with authentic practice and rubric calibration.
- Strengthen SLO training and data-analysis support.
- Deepen clinical partnerships to increase feedback calibration.

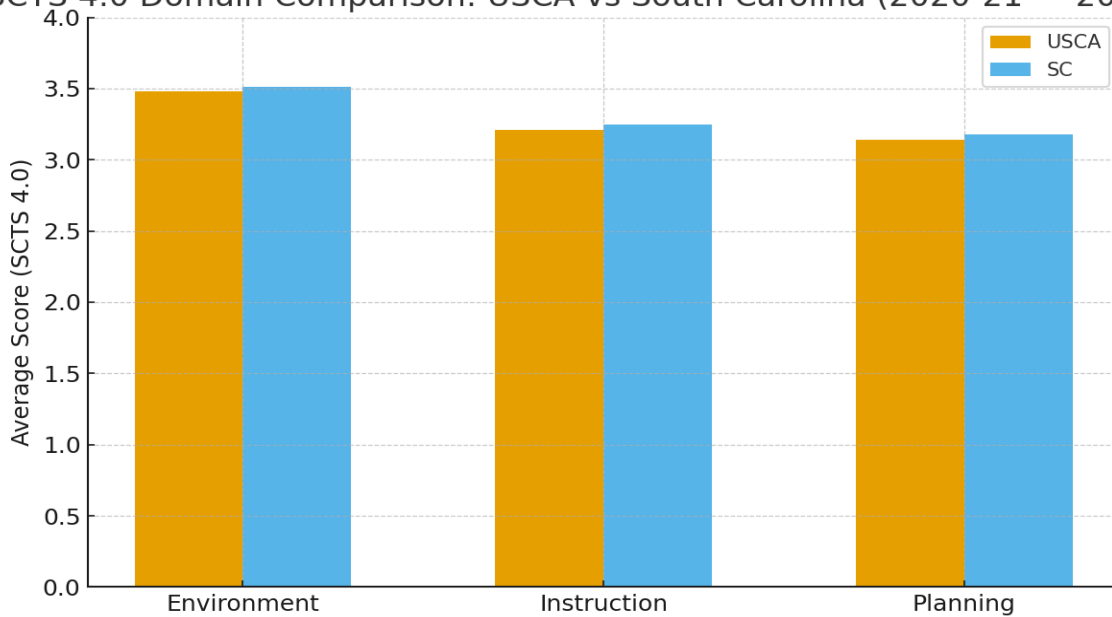
- Maintain an annual data review cycle for continuous improvement.

### Conclusion

USCA completers demonstrate strong and consistent performance aligned with statewide teacher effectiveness benchmarks and produce positive P–12 student learning outcomes, fulfilling CAEP Standard 4 expectations.

### **SCTS 4.0 Domain Comparison: USCA vs SC**

SCTS 4.0 Domain Comparison: USCA vs South Carolina (2020-21 — 2024-25)



### **USCA SLO Distribution (2020–21 through 2024–25)**

# CA SLO Distribution (2020-21 — 2024-25)

