

EDUCATOR LEADERSHIP

OPEN HOUSE

TUESDAY, MAY 7, 2024 AT 4:30PM

Online via Microsoft Teams



SCAN QR CODE FOR TEAMS LINK:



For more information, contact us by email: soegrad@usca.edu or by phone: 803-641-3483

Welcome!

Thanks for joining us today!

Apply Today!





REASONS TO CHOOSE US



Convenience: 100% web based, accredited programming

Teacher Discounts: Those who host an intern receives reduced tuition.





Personalized: Choose from a menu of add-on certifications and endorsements

Impact: Advance your career and make more money



** Teachers who host USC Aiken teaching interns receives a free 3-credit hour graduate course! (The free course can only be redeemed within 2 years of hosting the intern.)



School of Education

University of South Carolina Aiken

Educator Leadership M. Ed.

General Information

- Designed to develop Teacher Leaders
 - Teacher Leader endorsement (not for principal certification)
 - Preparation for being a Classroom Leader, Grade Level Leader, Instructional Coach, Mentor, Curriculum Specialist

- Program Goals
 - Develop administrative skills such as management, supervision and decision-making
 - Focus on preparing school leaders to be instructional leaders
 - Improve instruction and in turn improve student learning



Benefits

I feel the most useful courses were Professional Leadership and Mentoring and Professional Development and Adult Learning. These courses provided instruction on how to be a leader for not only your students but also colleagues and in other educational roles.

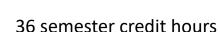
2022 Graduate

- Gain new skills and knowledge
- Potential Endorsements and Add-on Certifications
- Move up on the pay-scale
- Develop as a Teacher Leader
 - Teacher Leader endorsement
 - Preparation for being a Classroom Leader, Grade Level Leader, Instructional Coach, Mentor, Curriculum Specialist
- Discounted Tuition for SC Certified Teachers (\$362.25/credit)
- Specialization Areas can lead to SC Endorsements
 - English to Speakers of Other Languages ESOL
 - Gifted & Talented
 - Online Teaching
 - ECE Special Education
 - Literacy / R2S
 - Middle Grades Education

Highlights



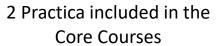
Web-based





8 Core & 4 Specialization Courses







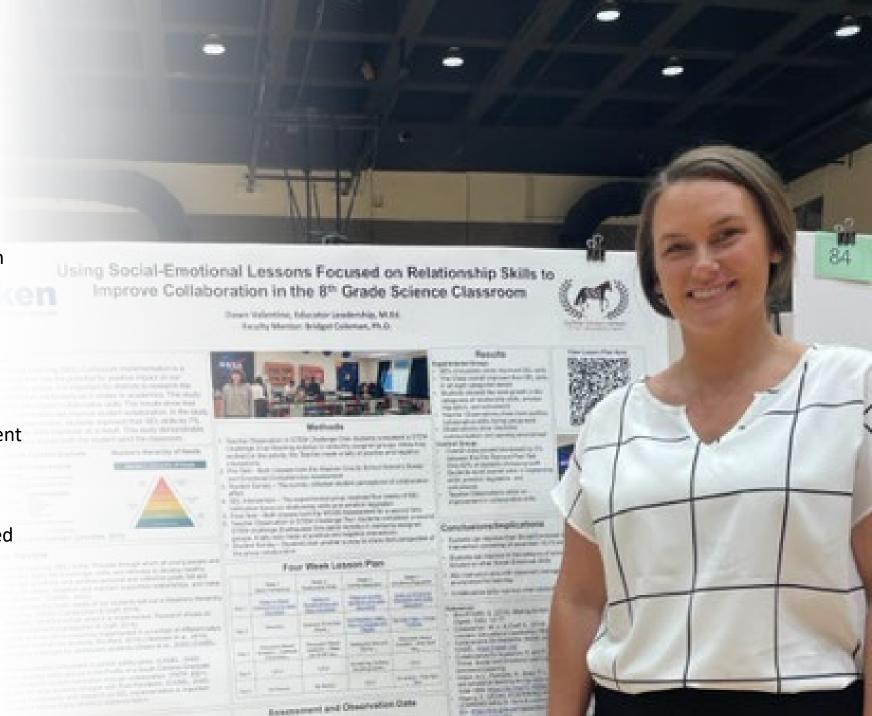
Blackboard Program
Orientation at Onset



Action Research based on Interests and Experiences

Capstone Projects

- Integrating Arts with Core Reading Fluency Using Reader's Theatre for 4th Grade Students
- A Comparison of Student Growth in Science Content Knowledge using a Blended Learning Model versus a Traditional Model in Two 7th Grade Classes
- Attitudes Among Students with Different Ethnic and Cultural Background in Middle School Students Enrolled in an ESOL Class
- Using Social Emotional Lessons Focused on Relationship Skills to Improve Collaboration in the 8th grade Science Classroom



Educator Leadership, M. Ed.

Teacher Leader Endorsement						
Core Courses (6 courses/ 18 hrs)	EDUC A660 Professional Leadership & Mentoring	EDUC A661 Professional Development & Adult Learning	EDUC A632 Multicultural Education for Diverse Learners	EDUC A662 Curriculum, Instruction & Assessment	EDUC A663 Assessment and Data Analysis	EDUC A664 Applied Research
Practicum (2 courses/ 6 hrs)	EDUC A672 The Teacher Leader in Practice I (Data-Driven Instruction)			EDUC A673 The Teacher Leader in Practice II (Action Research)		

Specialty Area Strands						
English for Speakers of Other Languages (12 credit hours) Leads to add-on certification in ESOL	Gifted & Talented Education (6 credit hours) Leads to add-on endorsement in GT	Literacy (12 credit hours) Leads to R2S Endorsement	Middle Level Education (9 credit hours) Leads to Middle Level add-on certification	Early Childhood Education SpEd (15 credit hours) Leads to ECE SpEd add-on certification	Educational Technology (12 credit hours) Leads to add-on endorsement in Online Teaching	Project-based Learning (9 credit hours) Leads to add-on endorsement

- 36 semester credit hours
- 8 Core & 4 Specialization Courses
- 2 Practica included in the Core Courses
- Web-based
- •Blackboard Program Orientation at Onset
- •Action Research based on Interests and Experiences





Educator Leadership M. Ed.

Specialty areas

ESOL
G&T
ECE SpEd
Online Teaching
Middle Level Ed
Project Based Learning

Schedule	Courses		
Fall I	Prof. Leadership (Term 1, 8 weeks) Prof Dev & Adult Learning (Term 2, 8 weeks)		
Spring I	Multicultural Ed (Term 1, 8 weeks) Curriculum, Instruction, & Assmt (Term 2, 8 weeks)		
Fall II	Assessment & Data Analysis (Full term) Practicum 1 (Full term)		
Spring II	Applied Researd Practicum 2 (Ful		
Specialization Courses (as offered in the Fall, Spring, or Summer)	Course 1 Course 2 Course 3 Course 4	Select elective courses to meet your interests.	

			Coursework	k		
*EDUC A630 Principles and Strategies for Teaching Elem & Sec ELLs	Introduction to	EDUC A653 Foundations in Reading	Middle School		EDET A722 Instructional Design & Assessment	EDUC A641 Introduction to Problem-Bases Learning
EDUC A631 Teaching Reading and Writing to Multilingual Learners	Nature and Needs	EDUC A654 Assessment of Reading		EDEC A621 Adv Study of Assessment of YoungChildren with Disabilities	EDET A755 Design & Evaluation of Information Access & Delivery	EDUC A642 Applications o Project-Based Learning in Curriculum an Instruction.
EDUC A636 Linguistics		EDUC A655 Content Area Reading and Writing	Content Area Reading and	EDUC A622 Adv Study of Procedures for Workingwith Young Children with Disabilities	Choose 2 of the following 3 courses:	EDUC A643 Practicum in Project-Based Learning.
EDUC A635 Practicum in the Instruction of ESOL		EDUC A656 Instructional Practices.	Completion of 15 semester hours of content in the certification area	EDUC A623 Adv Study of Social/Emotional Development and Guidance for Young Children with Disabilities	EDET A603 Design & DevelopmentTools I	
				EDUC A624 Practicum/Field Experience in ECE SpEd	EDET A735 Tech Applications for Diverse Populations	
*EDUC A632 Multicultural Education for Diverse Learners (3) Needed for ESOL add-on				EDUC A62 Family Engagement inECE SpEd	EDET 709 Applications of Learning Principles	

2024 Summer Courses

Specialization courses

- ESOL
- Gifted & Talented

Course Number	Title
EDUC A630	Principles & Strategies for Teaching MLL
EDUC A636	Linguistics
EDUC A637	Assessing MLL
EDUC A638	Teaching English through the Content Areas
EDUC A650	Intro to Gifted & Talented
EDUC A651	Nature and Needs of Gifted & Talented Students

What do our graduates say?

"I was able to gain my GT endorsement and get an advanced class at my job. I was also able to take classes towards a literacy endorsement with future plans of possibly being a literacy coach."

"I love that the program allows you to focus on a specialty of your own interest. I think it is a great opportunity for teachers to consider leadership opportunities outside of administration."

Educator Leadership, M. Ed. Check us out online!





https://www.usca.edu/education/graduate-program/educator-leadership

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Q & A



South Carolina certified teachers receive discounted tuition.

(\$362.25/credit = ~\$1087/class.)

At approximately \$13,000 overall, this is a tremendous value!

Q & A

Contact the USCA Office of Financial Aid for additional opportunities for funds. https://usca.edu/financialaid, 803-641-3476

Contact the USCA Billing Office for information on payment plans.

https://usca.edu/business-services/payments/payment-plans, 803-641-3543

Apply Today!

M.Ed. In Educator Leadership



Unlock the Teacher Leader in you!

The Master's Degree in Educator Leadership prepares educators to take on a variety of leadership roles in their buildings or districts. The program focuses on building collaborative cultures and professional learning as well as continuous improvement through data driven decision making. Another key focus of this program is to prepare these leaders to have a deep understanding of best practices in aligning curriculum, instruction, and assessment. This program is entirely web-based and does not lead to principal certification.



Increase earning potential

Advance into new roles

Add-on certifications and Endorsements

Connect with us!



100% Web-based

Designed for the Teacher Leader

(Does not lead to principal certification)

Action Research Capstone project

(Not a thesis)

Contact us:

- Dr. Bridget Coleman, Graduate Program Coordinator
 - BridgetC@usca.edu
 - 803.641.3792
- Dr. Judy Beck, SoE Dean
 - JudyB@usca.edu
 - 803.641.3269

