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**Curriculum Vitae**

**What is a Curriculum Vitae (CV)?**

* A CV is very similar to a resume and is typically used for application to research or teaching positions in an academic or research setting and for some graduate programs.
* A CV may run several pages. It often covers educational background, research experience, teaching experience, professional experience, service experience, honors and awards, and professional or academic memberships.
* There is not a specific length to a CV. An undergraduate may use 1-3 pages while a person with more experience or relevant might require 4-7 pages or more.

**What can a CV be used for?**

Graduate School/PhD Program

Grant Applications

Faculty Positions at Colleges & Universities

Tenure Reviews

Consulting Projects

Publishing Projects

Research Jobs

Speaking Engagements

**Purpose & Content**

The CV is typically used within the academic community and usually emphasizes professional qualifications, education, experience, accomplishments, activities, and special qualification.

**Additional sections might include**:

University Involvement/Service Academic Awards Performances

Professional Development International Projects Certification/Licensure

Research Presentations Community Outreach Conference Presentations

Publications/Selected Publications Funded Projects Performances

Honors and Awards Fieldwork or Practicum Study Abroad

**EDUCATION**: List the degree conferred (or will receive) in reverse chronological order, the institution, the month, and year that the degree was/will be received. You may also list your dissertation title, research focus, and advisor here too.

**HONORS/AWARDS**: Include the name of the award, the granting institution/organization, and the date awarded. If necessary, you may include a one-line description of the award received. Fellowships and grants may also go here.

**TEACHING EXPERIENCE**: Depending on your range of teaching experience, you may divide this up into subsections based on positions held or institutions taught. Regardless, you should include job title, course title (no course numbers), name of university, and dates taught.

**RESEARCH EXPERIENCE**: This section may include research assistant positions held (with university and dates), research interests, publications, and presentations.

**PROFESSIONAL or UNIVERSITY SERVICE/TRAINING**: If applicable to your field, include any professional, non-academic positions you’ve held or had training for (with dates, company name, and location). This section might also include committees, boards, and activities you’ve participated in for professional development.

**CONFERENCES**: List name of the conference, location, year of attendance, and the name of the paper or panel you presented for.

**PUBLICATIONS/WORKS IN PROGRESS**: Format your publications or works in progress in the style format preferred by your field. You might also further organize this by book chapters, reviews, referred papers, and invited papers.

**PROFESSIONAL AFFILIATIONS**: List memberships in state, national, and international professional organizations (position held and name of organization spelled out).

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**EDUCATION**

**University of South Carolina Aiken Aiken, SC**

**Master of Science, *Applied Clinical Psychology* May 2018**

* **Outstanding Graduate Student of the Year (2017) ∣ Psi Chi: National Honor Society in Psychology**

**Coastal Carolina University Conway, SC**

**Bachelor of Science, *Psychology*; Bachelor of Arts, *Sociology*, Honors May 2014**

**RESEARCH & COURSEWORK**

* Masters Graduate Thesis: *The Relationship of Impulsivity and Cross-Hemispheric Alpha Band Activity During an Attention Task: An EEG Study (2018)*
* Collaborative Honors Research: *“The Effects of Social Conflict on Anxiety and Avoidance,” (2016)*
* Independent Honors Research: *“Retention of Conflict-induced Avoidance Behavior in Male Syrian Hamsters,” (2015-16)*

Ethical and Professional Issues in the Practice of Psychology | Statistics and Research Methods | Social and Cultural Foundations in Counseling | Neuroscience | Theories and Techniques of Psychotherapy I & II | Psychopathology | Practicum in Clinical/Counseling Psychology | Assessment I & II | Learning, Cognition, and Behavior | Career and Lifestyle Development

**PUBLICATIONS**

* Cima, M., Parker, D. R., Ahmed, Y., Cook, S., Dukes, K., **Pacer, A.,** & Weissman, S. (2015). *The Effects of Social Conflict on*

*Anxiety and Avoidance* (2005-2013). *International Journal of Psychology*, 0(0), 1-8.

* Sanasi-Bhola, K., Weissman, S., Horvath, J., Berdel, R., **Pacer, A.,** Whitmire, M., Parker, D., & Albrecht, H. (2014, October). *Retention of Conflict-induced Avoidance Behavior in Male Syrian Hamsters.* Poster presented at the annual ID Week 2016, Philadelphia, PA.

**CLINICAL EXPERIENCE**

*Therapist: USCA Psychology Clinic*08/2015 to Present

**University of South Carolina Aiken**, Aiken, SC

* Provide therapy for a psychological service, training, and research center that serves clients with a variety of problems and offers cognitive and diagnostic assessments for a number of issues
* Work with clients on treatment for handling life issues (e.g., divorce, family discord) as well as treatment in specialty areas such as anxiety, trauma, depression, and childhood behavior problems
* Handle weekly therapy sessions with multiple clients and weekly supervisions with licensed supervisors
* Write progress notes as well as assessment, intake, and termination reports as necessary

*Graduate Assistant: Student Counseling Center*  08/2015 to Present

**University of South Carolina Aiken**,Aiken, SC

* Conduct intake interviews with students, as well as prepare assessment reports
* Make appropriate referrals, and assist students with scheduling appointments
* Create brochures and advertising for services

*Group Leader: ADHD Behavior Modification Program* 08/2015 to 12/2015

**Georgia Regent’s Medical Center**, Augusta, GA

* Trained children and their parents regarding fundamental social skills and behavioral management strategies
* Lead weekly group sessions with children
* Administered assessments, including substance use assessments, and reported results in an integrated fashion
* Implemented individual and group therapy utilizing evidence-based treatments, including motivational interviewing, cognitive behavioral, twelve step, family, psychoeducation, and relapse prevention approaches

**SKILLS**

***Technical*: Microsoft Office- Word, PowerPoint, Publisher, & Excel; SPSS & R statistical software packages**

***Assessments*:** WISC-V **•** WAIS-IV **•** WIAT-III **•** SCID-5-CV **•** PAI **•** OQ 45.2 **•** BASC-3 **•** MMPI-2 **•** MOCA **•** M-FAST **•** TOMM **• PSI • CAPI • SIB-R • PCRI • Lab-PAB • SASSI • WRAT • BAARS-IV • AUDIT**